

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Aberdeen District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 18.9 | 9.5 | 54 | 187.0 | 30 | 55.6 | 75.9 | 92.6 |
| 4 | Reading | 10.0 | 7.9 | 61 | 196.4 | 28 | 45.9 | 59.0 | 68.9 |
| 5 | Reading | 8.0 | 5.7 | 57 | 203.6 | 30 | 52.6 | 64.9 | 80.7 |
| 6 | Reading | 6.6 | 6.2 | 54 | 206.8 | 30 | 55.6 | 57.4 | 64.8 |
| 7 | Reading | 6.4 | 5.0 | 60 | 211.2 | 34 | 56.7 | 61.7 | 73.3 |
| 8 | Reading | 8.9 | 7.3 | 58 | 216.6 | 42 | 72.4 | 74.1 | 77.6 |
| 9 | Reading | 5.9 | 6.4 | 63 | 220.0 | 36 | 57.1 | 58.7 | 66.7 |
| 10 | Reading | 4.7 | 6.1 | 52 | 222.4 | 25 | 48.1 | 48.1 | 51.9 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

American Falls Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.7 | 8.7 | 97 | 190.2 | 50 | 51.5 | 71.1 | 81.4 |
| 4 | Reading | 10.5 | 6.8 | 107 | 198.6 | 65 | 60.7 | 68.2 | 77.6 |
| 5 | Reading | 8.3 | 6.3 | 86 | 204.4 | 50 | 58.1 | 66.3 | 83.7 |
| 6 | Reading | 7.1 | 7.9 | 121 | 208.5 | 53 | 43.8 | 52.1 | 61.2 |
| 7 | Reading | 7.8 | 7.0 | 96 | 214.6 | 59 | 61.5 | 65.6 | 71.9 |
| 8 | Reading | 5.0 | 5.6 | 109 | 219.3 | 52 | 47.7 | 53.2 | 63.3 |
| 9 | Reading | 3.8 | 4.7 | 107 | 221.5 | 47 | 43.9 | 44.9 | 52.3 |
| 10 | Reading | 4.8 | 5.6 | 116 | 221.4 | 60 | 51.7 | 52.6 | 58.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Avery District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|--------------------|------------------------------------------|------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| 3 | Reading | | | 1 | | | | | |
| 4 | Reading | | | 1 | | | | | |
| 5 | Reading | | | 3 | | | | | |
| 7 | Reading | | | 1 | | | | | |
| 8 | Reading | | | 3 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Basin District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.0 | 10.2 | 27 | 195.3 | 13 | 48.1 | 66.7 | 77.8 |
| 4 | Reading | 9.6 | 7.7 | 29 | 200.4 | 17 | 58.6 | 65.5 | 72.4 |
| 5 | Reading | 7.5 | 6.1 | 32 | 211.6 | 20 | 62.5 | 68.8 | 84.4 |
| 6 | Reading | 7.0 | 4.7 | 24 | 216.1 | 17 | 70.8 | 79.2 | 79.2 |
| 7 | Reading | 7.8 | 6.2 | 20 | 220.7 | 13 | 65.0 | 75.0 | 85.0 |
| 8 | Reading | 4.9 | 4.3 | 23 | 225.7 | 15 | 65.2 | 65.2 | 65.2 |
| 9 | Reading | 6.9 | 6.7 | 26 | 225.0 | 20 | 76.9 | 76.9 | 84.6 |
| 10 | Reading | 3.2 | 3.5 | 32 | 226.8 | 14 | 43.8 | 50.0 | 53.1 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Bear Lake County District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.3 | 9.1 | 67 | 192.7 | 39 | 58.2 | 76.1 | 85.1 |
| 4 | Reading | 11.8 | 8.7 | 77 | 200.4 | 47 | 61.0 | 72.7 | 80.5 |
| 5 | Reading | 10.0 | 8.2 | 86 | 205.7 | 60 | 69.8 | 74.4 | 81.4 |
| 6 | Reading | 8.0 | 10.8 | 73 | 212.0 | 42 | 57.5 | 64.4 | 68.5 |
| 7 | Reading | 5.9 | 5.0 | 79 | 217.1 | 49 | 62.0 | 67.1 | 74.7 |
| 8 | Reading | 6.4 | 5.5 | 74 | 222.3 | 49 | 66.2 | 67.6 | 75.7 |
| 9 | Reading | 4.7 | 5.1 | 74 | 226.9 | 43 | 58.1 | 59.5 | 63.5 |
| 10 | Reading | 5.2 | 5.1 | 103 | 229.0 | 68 | 66.0 | 66.0 | 71.8 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Blackfoot District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | 15.8 | 9.8 | 228 | 188.3 | 117 | 51.3 | 68.4 | 80.7 |
| 4 | Reading | 11.2 | 8.1 | 201 | 198.1 | 116 | 57.7 | 67.7 | 79.1 |
| 5 | Reading | 8.1 | 7.7 | 230 | 204.1 | 118 | 51.3 | 60.0 | 70.9 |
| 6 | Reading | 6.6 | 6.2 | 261 | 210.3 | 146 | 55.9 | 61.3 | 69.3 |
| 7 | Reading | 6.6 | 6.3 | 260 | 213.1 | 155 | 59.6 | 64.6 | 70.0 |
| 8 | Reading | 4.9 | 6.1 | 264 | 217.8 | 131 | 49.6 | 52.7 | 58.3 |
| 9 | Reading | 5.2 | 6.7 | 262 | 219.0 | 137 | 52.3 | 53.8 | 61.1 |
| 10 | Reading | 4.9 | 6.4 | 243 | 224.1 | 125 | 51.4 | 53.9 | 58.8 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Blaine County District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.7 | 10.0 | 127 | 192.3 | 73 | 57.5 | 76.4 | 86.6 |
| 4 | Reading | 11.9 | 7.9 | 131 | 203.1 | 87 | 66.4 | 77.9 | 88.5 |
| 5 | Reading | 7.3 | 5.9 | 116 | 211.3 | 71 | 61.2 | 67.2 | 76.7 |
| 6 | Reading | 8.2 | 6.6 | 214 | 213.9 | 149 | 69.6 | 75.7 | 80.8 |
| 7 | Reading | 8.4 | 7.4 | 221 | 219.1 | 169 | 76.5 | 79.2 | 84.2 |
| 8 | Reading | 6.6 | 6.0 | 212 | 223.4 | 141 | 66.5 | 67.5 | 73.1 |
| 9 | Reading | 5.2 | 5.2 | 220 | 227.6 | 137 | 62.3 | 63.6 | 70.5 |
| 10 | Reading | 5.1 | 5.1 | 203 | 230.7 | 128 | 63.1 | 63.5 | 69.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Bliss Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 18.0 | 5.9 | 10 | 188.7 | 8 | 80.0 | 90.0 | 90.0 |
| 4 | Reading | 10.1 | 6.3 | 13 | 197.0 | 7 | 53.8 | 53.8 | 84.6 |
| 5 | Reading | 7.1 | 6.5 | 14 | 210.6 | 9 | 64.3 | 64.3 | 78.6 |
| 6 | Reading | | | 9 | | | | | |
| 7 | Reading | 9.8 | 9.1 | 12 | 210.8 | 7 | 58.3 | 58.3 | 66.7 |
| 8 | Reading | 3.7 | 5.4 | 10 | 220.0 | 3 | 30.0 | 30.0 | 40.0 |
| 9 | Reading | 7.5 | 7.5 | 16 | 218.5 | 10 | 62.5 | 68.8 | 68.8 |
| 10 | Reading | 9.8 | 11.6 | 11 | 220.0 | 8 | 72.7 | 72.7 | 72.7 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Bonneville Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.8 | 8.7 | 361 | 193.0 | 206 | 57.1 | 72.0 | 84.8 |
| 4 | Reading | 10.7 | 8.1 | 352 | 201.3 | 208 | 59.1 | 66.5 | 76.4 |
| 5 | Reading | 8.5 | 6.9 | 360 | 209.0 | 222 | 61.7 | 68.3 | 75.8 |
| 6 | Reading | 7.1 | 6.7 | 355 | 214.8 | 214 | 60.3 | 63.7 | 71.8 |
| 7 | Reading | 5.7 | 5.6 | 481 | 218.4 | 274 | 57.0 | 61.7 | 67.6 |
| 8 | Reading | 6.0 | 5.9 | 495 | 222.2 | 304 | 61.4 | 64.0 | 68.9 |
| 9 | Reading | 5.0 | 5.3 | 531 | 227.3 | 328 | 61.8 | 62.0 | 66.1 |
| 10 | Reading | 5.5 | 5.4 | 526 | 228.7 | 333 | 63.3 | 64.3 | 70.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Boundary County District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.7 | 9.5 | 88 | 191.6 | 57 | 64.8 | 72.7 | 83.0 |
| 4 | Reading | 12.6 | 8.3 | 89 | 198.4 | 61 | 68.5 | 76.4 | 87.6 |
| 5 | Reading | 9.1 | 7.4 | 100 | 208.0 | 64 | 64.0 | 71.0 | 76.0 |
| 6 | Reading | 9.7 | 7.1 | 98 | 213.1 | 73 | 74.5 | 77.6 | 84.7 |
| 7 | Reading | 5.7 | 5.8 | 91 | 215.4 | 54 | 59.3 | 60.4 | 69.2 |
| 8 | Reading | 6.5 | 6.5 | 102 | 220.9 | 62 | 60.8 | 62.7 | 69.6 |
| 9 | Reading | 6.2 | 5.8 | 114 | 223.4 | 82 | 71.9 | 71.9 | 78.1 |
| 10 | Reading | 5.9 | 5.3 | 97 | 229.0 | 64 | 66.0 | 66.0 | 74.2 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Bruneau-Grand View Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | 13.6 | 10.7 | 17 | 188.8 | 5 | 29.4 | 47.1 | 64.7 |
| 4 | Reading | 11.2 | 9.2 | 17 | 191.6 | 10 | 58.8 | 64.7 | 70.6 |
| 5 | Reading | 10.6 | 7.3 | 26 | 197.1 | 15 | 57.7 | 69.2 | 76.9 |
| 6 | Reading | 9.4 | 7.7 | 29 | 207.2 | 20 | 69.0 | 72.4 | 79.3 |
| 7 | Reading | 7.1 | 7.2 | 17 | 218.3 | 10 | 58.8 | 64.7 | 76.5 |
| 8 | Reading | 9.4 | 7.1 | 24 | 210.0 | 18 | 75.0 | 75.0 | 79.2 |
| 9 | Reading | 7.3 | 5.6 | 41 | 222.4 | 31 | 75.6 | 75.6 | 82.9 |
| 10 | Reading | 4.5 | 5.0 | 23 | 225.7 | 12 | 52.2 | 52.2 | 52.2 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Buhl Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.8 | 8.6 | 77 | 190.0 | 41 | 53.2 | 64.9 | 76.6 |
| 4 | Reading | 11.9 | 8.0 | 77 | 198.5 | 45 | 58.4 | 68.8 | 83.1 |
| 5 | Reading | 9.2 | 7.6 | 64 | 206.5 | 42 | 65.6 | 65.6 | 75.0 |
| 6 | Reading | 6.8 | 6.0 | 87 | 210.9 | 52 | 59.8 | 64.4 | 69.0 |
| 7 | Reading | 7.7 | 7.1 | 106 | 213.2 | 66 | 62.3 | 64.2 | 69.8 |
| 8 | Reading | 4.9 | 5.1 | 96 | 220.3 | 56 | 58.3 | 60.4 | 67.7 |
| 10 | Reading | 4.9 | 6.9 | 79 | 225.4 | 43 | 54.4 | 54.4 | 60.8 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Butte County Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 9.5 | 7.5 | 33 | 192.5 | 8 | 24.2 | 45.5 | 66.7 |
| 4 | Reading | 7.6 | 6.0 | 23 | 200.0 | 9 | 39.1 | 52.2 | 69.6 |
| 5 | Reading | 8.9 | 7.0 | 27 | 207.3 | 16 | 59.3 | 66.7 | 85.2 |
| 6 | Reading | 7.4 | 7.1 | 33 | 213.2 | 21 | 63.6 | 66.7 | 69.7 |
| 7 | Reading | 7.6 | 6.6 | 44 | 216.4 | 27 | 61.4 | 65.9 | 72.7 |
| 8 | Reading | 5.2 | 6.6 | 36 | 221.1 | 21 | 58.3 | 61.1 | 66.7 |
| 9 | Reading | 4.5 | 5.0 | 35 | 225.6 | 19 | 54.3 | 54.3 | 65.7 |
| 10 | Reading | 5.2 | 4.3 | 32 | 228.9 | 22 | 68.8 | 68.8 | 81.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Caldwell School District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.4 | 9.7 | 387 | 188.8 | 200 | 51.7 | 66.4 | 80.4 |
| 4 | Reading | 10.7 | 7.7 | 356 | 197.6 | 183 | 51.4 | 62.4 | 75.0 |
| 5 | Reading | 8.4 | 7.2 | 375 | 205.1 | 211 | 56.3 | 63.5 | 71.7 |
| 6 | Reading | 6.6 | 6.4 | 395 | 209.7 | 207 | 52.4 | 57.2 | 66.6 |
| 7 | Reading | 6.2 | 6.6 | 366 | 214.2 | 196 | 53.6 | 57.7 | 63.4 |
| 8 | Reading | 6.5 | 6.6 | 373 | 216.7 | 226 | 60.6 | 63.3 | 68.6 |
| 9 | Reading | 5.3 | 5.9 | 202 | 220.5 | 117 | 57.9 | 59.9 | 67.3 |
| 10 | Reading | 6.0 | 6.4 | 311 | 223.1 | 185 | 59.5 | 59.5 | 64.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Camas County District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | | | 9 | | | | | |
| 4 | Reading | | | 9 | | | | | |
| 5 | Reading | | | 9 | | | | | |
| 6 | Reading | | | 5 | | | | | |
| 7 | Reading | | | 9 | | | | | |
| 8 | Reading | | | 7 | | | | | |
| 9 | Reading | | | 9 | | | | | |
| 10 | Reading | 2.5 | 5.5 | 13 | 229.8 | 4 | 30.8 | 30.8 | 30.8 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Cambridge Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | | | 4 | | | | | |
| 4 | Reading | 8.3 | 6.9 | 10 | 196.4 | 3 | 30.0 | 50.0 | 70.0 |
| 5 | Reading | | | 7 | | | | | |
| 6 | Reading | | | 2 | | | | | |
| 7 | Reading | 10.5 | 6.0 | 12 | 218.8 | 11 | 91.7 | 91.7 | 91.7 |
| 8 | Reading | 6.7 | 5.8 | 10 | 222.0 | 7 | 70.0 | 70.0 | 70.0 |
| 9 | Reading | | | 7 | | | | | |
| 10 | Reading | | | 7 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Cascade District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 9.9 | 6.1 | 18 | 198.5 | 8 | 44.4 | 66.7 | 88.9 |
| 4 | Reading | 9.3 | 6.4 | 20 | 206.9 | 12 | 60.0 | 70.0 | 80.0 |
| 5 | Reading | 9.0 | 9.1 | 21 | 212.4 | 14 | 66.7 | 71.4 | 76.2 |
| 6 | Reading | 8.9 | 5.1 | 17 | 214.4 | 14 | 82.4 | 88.2 | 94.1 |
| 7 | Reading | 4.7 | 4.5 | 26 | 222.5 | 16 | 61.5 | 65.4 | 69.2 |
| 8 | Reading | 5.5 | 6.1 | 23 | 219.9 | 12 | 52.2 | 56.5 | 60.9 |
| 9 | Reading | 5.1 | 5.5 | 17 | 221.9 | 8 | 47.1 | 52.9 | 52.9 |
| 10 | Reading | 5.9 | 6.2 | 33 | 225.3 | 19 | 57.6 | 57.6 | 60.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Cassia County Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.1 | 8.7 | 337 | 193.9 | 195 | 57.9 | 69.4 | 80.4 |
| 4 | Reading | 9.6 | 6.9 | 326 | 201.1 | 182 | 55.8 | 65.3 | 75.5 |
| 5 | Reading | 8.4 | 6.8 | 313 | 205.1 | 179 | 57.2 | 64.2 | 74.8 |
| 6 | Reading | 7.5 | 5.9 | 317 | 212.5 | 210 | 66.2 | 71.0 | 80.4 |
| 7 | Reading | 6.9 | 6.4 | 329 | 216.4 | 205 | 62.3 | 67.2 | 74.8 |
| 8 | Reading | 6.1 | 5.8 | 340 | 220.0 | 204 | 60.0 | 63.8 | 69.7 |
| 9 | Reading | 6.0 | 5.2 | 58 | 227.5 | 42 | 72.4 | 72.4 | 77.6 |
| 10 | Reading | 4.9 | 5.0 | 331 | 227.1 | 204 | 61.6 | 61.9 | 66.8 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Castleford Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 10.2 | 6.5 | 18 | 193.4 | 6 | 33.3 | 55.6 | 72.2 |
| 4 | Reading | 9.3 | 6.0 | 15 | 200.5 | 7 | 46.7 | 60.0 | 73.3 |
| 5 | Reading | 9.1 | 6.2 | 21 | 208.9 | 14 | 66.7 | 76.2 | 85.7 |
| 6 | Reading | 5.3 | 5.8 | 16 | 215.9 | 8 | 50.0 | 56.3 | 62.5 |
| 7 | Reading | 6.4 | 6.3 | 18 | 217.3 | 13 | 72.2 | 72.2 | 72.2 |
| 8 | Reading | 5.0 | 6.7 | 23 | 221.7 | 13 | 56.5 | 56.5 | 56.5 |
| 9 | Reading | 6.0 | 4.6 | 25 | 224.7 | 18 | 72.0 | 72.0 | 80.0 |
| 10 | Reading | 4.0 | 4.5 | 25 | 228.9 | 14 | 56.0 | 56.0 | 56.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Centerpoint Alternative High School

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|--------------------|------------------------------------------|------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| 10 | Reading | | | 3 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Challis Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.5 | 7.1 | 31 | 192.5 | 22 | 71.0 | 80.6 | 87.1 |
| 4 | Reading | 9.7 | 7.0 | 35 | 204.5 | 20 | 57.1 | 71.4 | 80.0 |
| 5 | Reading | 6.5 | 5.8 | 31 | 207.3 | 16 | 51.6 | 58.1 | 67.7 |
| 6 | Reading | 7.4 | 6.3 | 20 | 210.9 | 12 | 60.0 | 70.0 | 80.0 |
| 7 | Reading | 6.1 | 6.6 | 20 | 215.9 | 11 | 55.0 | 55.0 | 65.0 |
| 8 | Reading | 4.3 | 5.5 | 36 | 220.1 | 17 | 47.2 | 50.0 | 55.6 |
| 9 | Reading | 3.7 | 4.1 | 26 | 223.7 | 12 | 46.2 | 53.8 | 65.4 |
| 10 | Reading | 6.4 | 7.2 | 31 | 226.9 | 18 | 58.1 | 58.1 | 64.5 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Clark County Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | | | 9 | | | | | |
| 4 | Reading | 14.9 | 5.4 | 10 | 199.6 | 9 | 90.0 | 100.0 | 100.0 |
| 5 | Reading | 8.3 | 8.2 | 14 | 203.4 | 7 | 50.0 | 50.0 | 57.1 |
| 7 | Reading | | | 6 | | | | | |
| 8 | Reading | 6.4 | 5.3 | 14 | 217.8 | 9 | 64.3 | 64.3 | 64.3 |
| 9 | Reading | 6.8 | 6.2 | 12 | 220.9 | 7 | 58.3 | 66.7 | 66.7 |
| 10 | Reading | | | 6 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Coeur d'Alene District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.8 | 9.0 | 546 | 193.3 | 377 | 69.0 | 79.9 | 89.9 |
| 4 | Reading | 10.4 | 7.1 | 570 | 203.8 | 350 | 61.4 | 72.1 | 83.7 |
| 5 | Reading | 8.1 | 6.7 | 550 | 210.8 | 341 | 62.0 | 66.5 | 75.1 |
| 6 | Reading | 6.0 | 5.9 | 617 | 215.1 | 338 | 54.8 | 60.0 | 67.3 |
| 7 | Reading | 6.9 | 6.2 | 590 | 219.9 | 392 | 66.4 | 69.3 | 75.8 |
| 8 | Reading | 6.2 | 5.7 | 643 | 224.0 | 431 | 67.0 | 68.4 | 73.4 |
| 9 | Reading | 5.4 | 6.1 | 731 | 227.0 | 444 | 60.7 | 61.7 | 67.4 |
| 10 | Reading | 4.3 | 5.2 | 741 | 229.8 | 414 | 55.9 | 56.0 | 61.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Compass Charter School

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | 11.8 | 7.4 | 25 | 199.0 | 15 | 60.0 | 72.0 | 84.0 |
| 4 | Reading | 11.1 | 8.0 | 23 | 205.3 | 16 | 69.6 | 73.9 | 78.3 |
| 5 | Reading | 9.9 | 6.6 | 29 | 213.9 | 24 | 82.8 | 82.8 | 86.2 |
| 6 | Reading | 8.7 | 8.5 | 29 | 215.0 | 20 | 69.0 | 72.4 | 75.9 |
| 7 | Reading | 6.4 | 5.8 | 28 | 221.4 | 19 | 67.9 | 71.4 | 78.6 |
| 8 | Reading | 7.8 | 6.8 | 24 | 223.1 | 17 | 70.8 | 70.8 | 75.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Cottonwood Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.5 | 7.7 | 26 | 196.1 | 18 | 69.2 | 84.6 | 92.3 |
| 4 | Reading | 9.3 | 5.6 | 23 | 202.7 | 13 | 56.5 | 65.2 | 82.6 |
| 5 | Reading | 6.3 | 6.8 | 24 | 212.9 | 13 | 54.2 | 58.3 | 66.7 |
| 6 | Reading | 5.1 | 5.1 | 37 | 217.0 | 17 | 45.9 | 56.8 | 64.9 |
| 7 | Reading | 4.7 | 5.0 | 27 | 219.4 | 15 | 55.6 | 59.3 | 63.0 |
| 8 | Reading | 4.6 | 4.2 | 29 | 223.8 | 18 | 62.1 | 65.5 | 72.4 |
| 9 | Reading | 4.2 | 5.8 | 29 | 225.3 | 14 | 48.3 | 55.2 | 58.6 |
| 10 | Reading | 6.1 | 6.3 | 38 | 227.8 | 23 | 60.5 | 60.5 | 68.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Council District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 19.0 | 9.8 | 14 | 190.2 | 10 | 71.4 | 78.6 | 100.0 |
| 4 | Reading | 9.9 | 8.6 | 18 | 203.6 | 10 | 55.6 | 61.1 | 72.2 |
| 5 | Reading | | | 8 | | | | | |
| 6 | Reading | 7.7 | 4.2 | 23 | 215.2 | 18 | 78.3 | 82.6 | 87.0 |
| 7 | Reading | 6.2 | 4.4 | 19 | 221.3 | 16 | 84.2 | 84.2 | 89.5 |
| 8 | Reading | 5.0 | 5.3 | 22 | 224.5 | 15 | 68.2 | 68.2 | 68.2 |
| 9 | Reading | 4.8 | 4.0 | 25 | 228.1 | 16 | 64.0 | 64.0 | 76.0 |
| 10 | Reading | 5.7 | 6.6 | 18 | 231.4 | 9 | 50.0 | 50.0 | 55.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Culdesac Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | | | 8 | | | | | |
| 4 | Reading | | | 2 | | | | | |
| 5 | Reading | | | 5 | | | | | |
| 6 | Reading | | | 5 | | | | | |
| 7 | Reading | | | 3 | | | | | |
| 8 | Reading | | | 5 | | | | | |
| 9 | Reading | 4.0 | 5.7 | 13 | 224.2 | 5 | 38.5 | 38.5 | 46.2 |
| 10 | Reading | 1.9 | 3.1 | 15 | 224.3 | 5 | 33.3 | 33.3 | 33.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Dietrich District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | | | 9 | | | | | |
| 4 | Reading | | | 9 | | | | | |
| 5 | Reading | 3.8 | 3.2 | 12 | 212.8 | 4 | 33.3 | 58.3 | 66.7 |
| 6 | Reading | 7.7 | 7.1 | 11 | 215.4 | 6 | 54.5 | 54.5 | 72.7 |
| 7 | Reading | 3.2 | 4.4 | 13 | 218.9 | 5 | 38.5 | 38.5 | 46.2 |
| 8 | Reading | 3.9 | 3.1 | 13 | 222.2 | 9 | 69.2 | 69.2 | 69.2 |
| 9 | Reading | 4.8 | 6.2 | 10 | 220.1 | 5 | 50.0 | 50.0 | 50.0 |
| 10 | Reading | 2.1 | 2.6 | 11 | 229.9 | 5 | 45.5 | 45.5 | 54.5 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Falcon Ridge Charter

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.7 | 8.1 | 21 | 195.0 | 13 | 61.9 | 81.0 | 90.5 |
| 4 | Reading | 8.9 | 8.1 | 20 | 201.6 | 9 | 45.0 | 55.0 | 60.0 |
| 5 | Reading | 4.4 | 4.2 | 19 | 208.5 | 6 | 31.6 | 31.6 | 42.1 |
| 6 | Reading | 9.0 | 8.0 | 15 | 213.2 | 10 | 66.7 | 86.7 | 86.7 |
| 7 | Reading | 5.5 | 5.2 | 20 | 219.4 | 11 | 55.0 | 55.0 | 65.0 |
| 8 | Reading | 4.1 | 5.4 | 16 | 226.4 | 9 | 56.3 | 56.3 | 56.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Filer District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.0 | 9.0 | 75 | 191.8 | 46 | 61.3 | 70.7 | 86.7 |
| 4 | Reading | 7.9 | 6.0 | 71 | 203.3 | 31 | 43.7 | 59.2 | 74.6 |
| 5 | Reading | 6.2 | 5.4 | 76 | 209.5 | 36 | 47.4 | 50.0 | 60.5 |
| 6 | Reading | 5.3 | 5.4 | 75 | 213.5 | 36 | 48.0 | 56.0 | 62.7 |
| 7 | Reading | 5.9 | 6.2 | 90 | 218.0 | 54 | 60.0 | 63.3 | 71.1 |
| 8 | Reading | 4.0 | 4.7 | 76 | 222.0 | 37 | 48.7 | 48.7 | 53.9 |
| 9 | Reading | 4.9 | 5.1 | 91 | 225.1 | 56 | 61.5 | 61.5 | 67.0 |
| 10 | Reading | 4.6 | 5.6 | 101 | 227.7 | 55 | 54.5 | 54.5 | 59.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Firth District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.1 | 9.8 | 44 | 187.9 | 22 | 50.0 | 63.6 | 75.0 |
| 4 | Reading | 12.5 | 7.0 | 54 | 200.6 | 36 | 66.7 | 81.5 | 92.6 |
| 5 | Reading | 7.7 | 6.6 | 59 | 210.8 | 32 | 54.2 | 66.1 | 72.9 |
| 6 | Reading | 8.0 | 6.8 | 56 | 212.4 | 36 | 64.3 | 69.6 | 75.0 |
| 7 | Reading | 5.7 | 5.5 | 43 | 218.0 | 25 | 58.1 | 65.1 | 72.1 |
| 8 | Reading | 4.9 | 5.3 | 48 | 221.4 | 26 | 54.2 | 56.3 | 62.5 |
| 9 | Reading | 4.5 | 4.4 | 62 | 227.3 | 40 | 64.5 | 64.5 | 67.7 |
| 10 | Reading | 4.9 | 5.3 | 51 | 227.4 | 30 | 58.8 | 58.8 | 64.7 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Fremont County Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.3 | 8.8 | 153 | 190.2 | 77 | 50.3 | 62.1 | 81.7 |
| 4 | Reading | 10.3 | 7.2 | 156 | 197.8 | 85 | 54.5 | 64.7 | 76.9 |
| 5 | Reading | 7.3 | 6.8 | 157 | 206.2 | 76 | 48.4 | 57.3 | 68.2 |
| 6 | Reading | 6.7 | 6.0 | 164 | 210.8 | 94 | 57.3 | 58.5 | 69.5 |
| 7 | Reading | 5.5 | 7.5 | 153 | 215.6 | 77 | 50.3 | 54.9 | 60.8 |
| 8 | Reading | 5.9 | 5.1 | 161 | 219.3 | 105 | 65.2 | 67.7 | 70.2 |
| 9 | Reading | 5.6 | 5.6 | 150 | 221.8 | 90 | 60.0 | 62.0 | 66.7 |
| 10 | Reading | 5.0 | 5.4 | 146 | 227.0 | 91 | 62.3 | 62.3 | 66.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Fruitland District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.1 | 8.7 | 98 | 193.8 | 64 | 65.3 | 79.6 | 91.8 |
| 4 | Reading | 9.8 | 6.3 | 109 | 204.9 | 69 | 63.3 | 75.2 | 81.7 |
| 5 | Reading | 8.6 | 6.0 | 85 | 210.4 | 55 | 64.7 | 72.9 | 84.7 |
| 6 | Reading | 6.1 | 5.9 | 103 | 215.6 | 60 | 58.3 | 61.2 | 66.0 |
| 7 | Reading | 6.3 | 5.8 | 98 | 218.9 | 63 | 64.3 | 66.3 | 74.5 |
| 8 | Reading | 5.4 | 5.6 | 122 | 222.6 | 70 | 57.4 | 59.0 | 67.2 |
| 9 | Reading | 5.4 | 5.4 | 115 | 223.9 | 74 | 64.3 | 66.1 | 71.3 |
| 10 | Reading | 5.3 | 5.3 | 131 | 226.1 | 81 | 61.8 | 62.6 | 67.2 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Garden Valley District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | 19.2 | 10.0 | 10 | 196.2 | 7 | 70.0 | 80.0 | 100.0 |
| 4 | Reading | 7.7 | 3.8 | 11 | 206.4 | 7 | 63.6 | 81.8 | 81.8 |
| 5 | Reading | | | 9 | | | | | |
| 6 | Reading | 7.4 | 5.6 | 20 | 217.1 | 14 | 70.0 | 80.0 | 80.0 |
| 7 | Reading | 7.1 | 4.6 | 13 | 218.5 | 11 | 84.6 | 84.6 | 84.6 |
| 8 | Reading | 4.8 | 5.5 | 19 | 224.3 | 10 | 52.6 | 52.6 | 68.4 |
| 9 | Reading | 5.9 | 4.3 | 15 | 220.0 | 12 | 80.0 | 80.0 | 80.0 |
| 10 | Reading | 5.8 | 6.0 | 17 | 227.2 | 9 | 52.9 | 52.9 | 64.7 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Genesee Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.9 | 9.3 | 20 | 194.0 | 13 | 65.0 | 75.0 | 85.0 |
| 4 | Reading | 8.3 | 4.3 | 16 | 208.2 | 12 | 75.0 | 87.5 | 93.8 |
| 5 | Reading | 7.3 | 6.0 | 24 | 210.5 | 14 | 58.3 | 62.5 | 87.5 |
| 6 | Reading | 7.3 | 6.1 | 12 | 215.0 | 7 | 58.3 | 66.7 | 66.7 |
| 7 | Reading | 3.1 | 3.2 | 23 | 225.8 | 11 | 47.8 | 47.8 | 56.5 |
| 8 | Reading | 4.9 | 4.7 | 18 | 224.1 | 11 | 61.1 | 66.7 | 72.2 |
| 9 | Reading | 4.7 | 3.8 | 26 | 232.3 | 19 | 73.1 | 73.1 | 76.9 |
| 10 | Reading | 5.8 | 5.5 | 22 | 229.7 | 15 | 68.2 | 68.2 | 77.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Glenns Ferry Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|----------------------------|---------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|
| 6 | Reading | 5.6 | 5.7 | 33 | 211.8 | 17 | 51.5 | 51.5 | 54.5 |
| 7 | Reading | 4.5 | 5.8 | 46 | 214.0 | 17 | 37.0 | 43.5 | 52.2 |
| 8 | Reading | 8.1 | 5.4 | 41 | 215.6 | 33 | 80.5 | 80.5 | 90.2 |
| 9 | Reading | 4.8 | 4.9 | 27 | 218.9 | 16 | 59.3 | 59.3 | 66.7 |
| 10 | Reading | 5.2 | 5.5 | 28 | 223.4 | 15 | 53.6 | 60.7 | 64.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Gooding Joint School District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 11.6 | 8.2 | 79 | 191.7 | 32 | 40.5 | 54.4 | 70.9 |
| 4 | Reading | 11.3 | 7.6 | 85 | 196.1 | 47 | 55.3 | 65.9 | 77.6 |
| 5 | Reading | 7.6 | 6.6 | 75 | 204.8 | 39 | 52.0 | 60.0 | 66.7 |
| 6 | Reading | 8.0 | 7.4 | 88 | 209.5 | 52 | 59.1 | 64.8 | 71.6 |
| 7 | Reading | 7.3 | 6.6 | 83 | 214.0 | 53 | 63.9 | 63.9 | 68.7 |
| 8 | Reading | 6.5 | 6.1 | 78 | 217.4 | 48 | 61.5 | 66.7 | 71.8 |
| 9 | Reading | 6.7 | 6.2 | 82 | 222.2 | 58 | 70.7 | 72.0 | 74.4 |
| 10 | Reading | 5.4 | 4.7 | 86 | 222.7 | 56 | 65.1 | 66.3 | 69.8 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Grace Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | 9.7 | 7.1 | 30 | 196.8 | 12 | 40.0 | 53.3 | 66.7 |
| 4 | Reading | 9.6 | 6.8 | 18 | 204.7 | 10 | 55.6 | 66.7 | 77.8 |
| 5 | Reading | 7.0 | 5.9 | 22 | 211.5 | 13 | 59.1 | 63.6 | 68.2 |
| 6 | Reading | 7.6 | 6.7 | 30 | 214.4 | 19 | 63.3 | 66.7 | 73.3 |
| 7 | Reading | 6.1 | 5.0 | 28 | 221.9 | 18 | 64.3 | 67.9 | 67.9 |
| 8 | Reading | 5.3 | 5.6 | 28 | 222.6 | 17 | 60.7 | 60.7 | 60.7 |
| 9 | Reading | 6.8 | 7.4 | 29 | 223.9 | 19 | 65.5 | 65.5 | 69.0 |
| 10 | Reading | 4.5 | 4.0 | 34 | 230.4 | 21 | 61.8 | 61.8 | 73.5 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Grangeville Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 19.9 | 10.6 | 76 | 190.3 | 55 | 72.4 | 82.9 | 93.4 |
| 4 | Reading | 11.8 | 7.4 | 81 | 199.1 | 46 | 56.8 | 74.1 | 87.7 |
| 5 | Reading | 8.3 | 6.4 | 62 | 207.9 | 40 | 64.5 | 67.7 | 72.6 |
| 6 | Reading | 6.8 | 5.7 | 98 | 212.0 | 62 | 63.3 | 67.3 | 73.5 |
| 7 | Reading | 6.1 | 6.4 | 65 | 216.5 | 39 | 60.0 | 61.5 | 64.6 |
| 8 | Reading | 5.1 | 5.4 | 78 | 220.4 | 45 | 57.7 | 57.7 | 65.4 |
| 9 | Reading | 6.1 | 6.4 | 98 | 223.4 | 58 | 59.2 | 60.2 | 68.4 |
| 10 | Reading | 5.7 | 5.3 | 90 | 228.3 | 58 | 64.4 | 64.4 | 74.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Hagerman Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.0 | 6.9 | 22 | 189.7 | 11 | 50.0 | 68.2 | 90.9 |
| 4 | Reading | 10.2 | 6.8 | 20 | 202.1 | 10 | 50.0 | 65.0 | 75.0 |
| 5 | Reading | 7.1 | 6.0 | 22 | 205.2 | 11 | 50.0 | 63.6 | 72.7 |
| 6 | Reading | 7.2 | 6.2 | 30 | 211.3 | 17 | 56.7 | 63.3 | 76.7 |
| 7 | Reading | 5.2 | 5.2 | 25 | 214.5 | 13 | 52.0 | 60.0 | 60.0 |
| 8 | Reading | 3.6 | 4.2 | 31 | 223.1 | 13 | 41.9 | 48.4 | 51.6 |
| 9 | Reading | 4.4 | 4.4 | 25 | 222.7 | 14 | 56.0 | 56.0 | 56.0 |
| 10 | Reading | 4.3 | 4.1 | 29 | 228.3 | 19 | 65.5 | 69.0 | 69.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Hansen District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.9 | 8.9 | 21 | 194.6 | 13 | 61.9 | 71.4 | 85.7 |
| 4 | Reading | 10.9 | 6.0 | 13 | 204.8 | 10 | 76.9 | 84.6 | 92.3 |
| 5 | Reading | 9.9 | 7.6 | 23 | 206.3 | 16 | 69.6 | 69.6 | 78.3 |
| 6 | Reading | 5.6 | 4.7 | 19 | 207.1 | 11 | 57.9 | 63.2 | 63.2 |
| 7 | Reading | 6.3 | 6.3 | 25 | 215.5 | 15 | 60.0 | 64.0 | 64.0 |
| 8 | Reading | 6.2 | 6.9 | 17 | 215.8 | 9 | 52.9 | 58.8 | 76.5 |
| 9 | Reading | 3.3 | 4.8 | 15 | 223.5 | 5 | 33.3 | 33.3 | 46.7 |
| 10 | Reading | 5.0 | 6.8 | 18 | 225.4 | 8 | 44.4 | 50.0 | 55.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Homedale Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.6 | 9.2 | 96 | 191.2 | 52 | 54.2 | 67.7 | 83.3 |
| 4 | Reading | 9.1 | 6.8 | 76 | 200.9 | 32 | 42.1 | 57.9 | 73.7 |
| 5 | Reading | 9.1 | 6.4 | 89 | 207.0 | 60 | 67.4 | 74.2 | 82.0 |
| 6 | Reading | 6.9 | 6.0 | 79 | 213.2 | 50 | 63.3 | 69.6 | 74.7 |
| 7 | Reading | 4.7 | 5.4 | 83 | 216.8 | 40 | 48.2 | 53.0 | 57.8 |
| 8 | Reading | 4.9 | 6.1 | 85 | 220.8 | 44 | 51.8 | 55.3 | 58.8 |
| 9 | Reading | 4.3 | 6.1 | 85 | 221.9 | 39 | 45.9 | 45.9 | 54.1 |
| 10 | Reading | 5.6 | 5.8 | 84 | 226.3 | 55 | 65.5 | 66.7 | 73.8 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Horseshoe Bend District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 20.4 | 13.4 | 23 | 184.8 | 14 | 60.9 | 78.3 | 87.0 |
| 4 | Reading | 13.3 | 7.1 | 28 | 203.1 | 22 | 78.6 | 89.3 | 92.9 |
| 5 | Reading | 8.0 | 8.0 | 21 | 206.6 | 9 | 42.9 | 47.6 | 71.4 |
| 6 | Reading | 4.8 | 4.7 | 19 | 211.1 | 8 | 42.1 | 52.6 | 57.9 |
| 7 | Reading | 7.0 | 4.9 | 15 | 215.6 | 11 | 73.3 | 73.3 | 80.0 |
| 8 | Reading | 7.6 | 6.9 | 19 | 221.3 | 14 | 73.7 | 73.7 | 78.9 |
| 9 | Reading | 4.1 | 4.6 | 24 | 226.5 | 13 | 54.2 | 58.3 | 70.8 |
| 10 | Reading | 3.6 | 3.9 | 29 | 228.0 | 15 | 51.7 | 51.7 | 62.1 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Idaho Falls District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.4 | 9.5 | 556 | 192.4 | 352 | 63.3 | 76.4 | 87.4 |
| 4 | Reading | 10.2 | 7.6 | 563 | 202.6 | 324 | 57.5 | 66.4 | 77.4 |
| 5 | Reading | 8.0 | 6.5 | 566 | 209.4 | 340 | 60.1 | 67.5 | 76.3 |
| 6 | Reading | 7.3 | 6.4 | 587 | 215.0 | 375 | 63.9 | 68.0 | 74.1 |
| 7 | Reading | 6.9 | 6.1 | 672 | 219.0 | 454 | 67.6 | 69.9 | 74.6 |
| 8 | Reading | 6.5 | 5.8 | 669 | 223.8 | 449 | 67.1 | 68.5 | 73.8 |
| 9 | Reading | 5.5 | 5.5 | 667 | 227.6 | 425 | 63.7 | 64.5 | 71.7 |
| 10 | Reading | 4.3 | 4.9 | 767 | 231.1 | 434 | 56.6 | 57.6 | 63.9 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Idaho School for the Deaf and Blind

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | | | 1 | | | | | |
| 5 | Reading | | | 4 | | | | | |
| 6 | Reading | | | 1 | | | | | |
| 7 | Reading | | | 1 | | | | | |
| 8 | Reading | | | 3 | | | | | |
| 9 | Reading | | | 1 | | | | | |
| 10 | Reading | | | 3 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Idaho Virtual Academy

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 13.8 | 11.3 | 104 | 198.1 | 59 | 56.7 | 64.4 | 74.0 |
| 4 | Reading | 13.4 | 9.8 | 101 | 199.7 | 67 | 66.3 | 71.3 | 79.2 |
| 5 | Reading | 10.1 | 9.1 | 92 | 209.0 | 59 | 64.1 | 68.5 | 73.9 |
| 6 | Reading | 8.5 | 7.0 | 84 | 214.5 | 56 | 66.7 | 70.2 | 76.2 |
| 7 | Reading | 6.3 | 5.6 | 81 | 220.1 | 51 | 63.0 | 65.4 | 69.1 |
| 8 | Reading | 5.8 | 5.4 | 82 | 222.3 | 51 | 62.2 | 64.6 | 72.0 |
| 9 | Reading | 5.6 | 6.1 | 67 | 227.6 | 41 | 61.2 | 61.2 | 64.2 |
| 10 | Reading | 5.1 | 5.4 | 28 | 232.6 | 17 | 60.7 | 60.7 | 67.9 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Independent District of Boise City

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.3 | 9.4 | 1440 | 193.2 | 949 | 65.9 | 76.7 | 88.0 |
| 4 | Reading | 10.4 | 7.6 | 1435 | 203.0 | 876 | 61.0 | 69.5 | 77.9 |
| 5 | Reading | 8.7 | 6.8 | 1488 | 209.5 | 965 | 64.9 | 70.1 | 77.8 |
| 6 | Reading | 7.4 | 6.4 | 1526 | 215.4 | 978 | 64.1 | 67.9 | 74.0 |
| 7 | Reading | 6.5 | 6.1 | 1590 | 219.2 | 1003 | 63.1 | 65.8 | 72.3 |
| 8 | Reading | 6.5 | 6.0 | 1591 | 224.1 | 1078 | 67.8 | 69.0 | 73.7 |
| 9 | Reading | 6.3 | 6.2 | 1505 | 227.4 | 1025 | 68.1 | 68.9 | 74.0 |
| 10 | Reading | 6.4 | 6.1 | 1577 | 230.5 | 1078 | 68.4 | 68.5 | 74.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Independent District of Emmett

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|----------------------------|---------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|
| 3 | Reading | 18.7 | 9.8 | 159 | 191.4 | 110 | 69.2 | 79.9 | 91.8 |
| 4 | Reading | 11.6 | 8.4 | 185 | 200.8 | 118 | 63.8 | 73.0 | 81.6 |
| 5 | Reading | 8.3 | 6.9 | 176 | 208.9 | 110 | 62.5 | 67.0 | 75.6 |
| 6 | Reading | 7.9 | 7.1 | 172 | 213.5 | 118 | 68.6 | 71.5 | 73.8 |
| 7 | Reading | 7.1 | 6.0 | 159 | 217.1 | 106 | 66.7 | 69.2 | 73.6 |
| 8 | Reading | 6.1 | 5.1 | 199 | 222.3 | 136 | 68.3 | 69.3 | 75.4 |
| 9 | Reading | 6.0 | 5.4 | 180 | 225.4 | 127 | 70.6 | 72.2 | 76.1 |
| 10 | Reading | 4.5 | 4.9 | 194 | 228.3 | 108 | 55.7 | 56.2 | 61.9 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

INSPIRE Virtual Charter

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|----------------------------|---------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|
| 4 | Reading | | | 1 | | | | | |
| 5 | Reading | | | 3 | | | | | |
| 6 | Reading | | | 3 | | | | | |
| 7 | Reading | | | 1 | | | | | |
| 8 | Reading | | | 4 | | | | | |
| 9 | Reading | | | 2 | | | | | |
| 10 | Reading | | | 3 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Jefferson County Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 13.4 | 8.7 | 255 | 192.3 | 119 | 46.7 | 63.1 | 76.9 |
| 4 | Reading | 9.1 | 7.3 | 283 | 201.4 | 135 | 47.7 | 58.7 | 71.4 |
| 5 | Reading | 7.6 | 6.5 | 241 | 208.4 | 136 | 56.4 | 61.4 | 73.4 |
| 6 | Reading | 7.8 | 6.5 | 269 | 213.9 | 175 | 65.1 | 70.6 | 76.6 |
| 7 | Reading | 6.5 | 5.9 | 271 | 217.5 | 171 | 63.1 | 67.5 | 74.5 |
| 8 | Reading | 6.6 | 5.7 | 269 | 220.8 | 184 | 68.4 | 69.1 | 78.4 |
| 9 | Reading | 6.4 | 5.7 | 307 | 224.1 | 214 | 69.7 | 71.3 | 77.9 |
| 10 | Reading | 5.1 | 5.1 | 239 | 229.7 | 146 | 61.1 | 61.5 | 66.9 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Jerome Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.2 | 8.1 | 217 | 190.3 | 122 | 56.2 | 73.3 | 84.8 |
| 4 | Reading | 10.3 | 7.3 | 178 | 200.5 | 104 | 58.4 | 65.7 | 76.4 |
| 5 | Reading | 8.4 | 7.3 | 203 | 205.8 | 116 | 57.1 | 63.1 | 74.9 |
| 6 | Reading | 7.3 | 6.5 | 219 | 211.5 | 135 | 61.6 | 66.2 | 68.0 |
| 7 | Reading | 6.4 | 6.1 | 220 | 215.0 | 132 | 60.0 | 62.3 | 69.1 |
| 8 | Reading | 6.0 | 5.6 | 225 | 219.2 | 143 | 63.6 | 65.8 | 70.7 |
| 9 | Reading | 5.4 | 5.3 | 218 | 224.1 | 135 | 61.9 | 64.2 | 68.3 |
| 10 | Reading | 6.0 | 5.8 | 211 | 226.3 | 143 | 67.8 | 68.7 | 76.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Kamiah Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 13.8 | 8.3 | 31 | 194.6 | 16 | 51.6 | 67.7 | 83.9 |
| 4 | Reading | 8.3 | 6.4 | 23 | 199.2 | 9 | 39.1 | 56.5 | 65.2 |
| 5 | Reading | 9.2 | 6.7 | 37 | 207.0 | 24 | 64.9 | 67.6 | 81.1 |
| 6 | Reading | 10.2 | 7.3 | 32 | 209.8 | 26 | 81.3 | 81.3 | 87.5 |
| 7 | Reading | 6.3 | 5.4 | 31 | 218.1 | 20 | 64.5 | 64.5 | 74.2 |
| 8 | Reading | 5.2 | 4.2 | 36 | 221.3 | 24 | 66.7 | 69.4 | 75.0 |
| 9 | Reading | 5.9 | 4.9 | 35 | 225.1 | 25 | 71.4 | 71.4 | 71.4 |
| 10 | Reading | 6.2 | 5.7 | 41 | 224.4 | 25 | 61.0 | 61.0 | 68.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Kellogg Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 18.0 | 9.4 | 85 | 188.9 | 53 | 62.4 | 77.6 | 87.1 |
| 4 | Reading | 14.4 | 8.4 | 67 | 198.7 | 51 | 76.1 | 80.6 | 89.6 |
| 5 | Reading | 10.7 | 8.3 | 105 | 206.2 | 69 | 65.7 | 70.5 | 78.1 |
| 6 | Reading | 7.3 | 6.0 | 106 | 212.5 | 71 | 67.0 | 67.9 | 72.6 |
| 7 | Reading | 6.9 | 5.9 | 89 | 215.5 | 54 | 60.7 | 60.7 | 74.2 |
| 8 | Reading | 6.5 | 5.7 | 76 | 222.3 | 52 | 68.4 | 68.4 | 76.3 |
| 9 | Reading | 5.6 | 5.1 | 107 | 225.6 | 72 | 67.3 | 67.3 | 72.0 |
| 10 | Reading | 5.6 | 5.7 | 110 | 226.3 | 66 | 60.0 | 60.0 | 73.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Kendrick Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 19.0 | 7.0 | 13 | 193.8 | 13 | 100.0 | 100.0 | 100.0 |
| 4 | Reading | 8.0 | 5.6 | 14 | 205.9 | 8 | 57.1 | 64.3 | 71.4 |
| 5 | Reading | 6.8 | 6.5 | 24 | 209.4 | 10 | 41.7 | 58.3 | 66.7 |
| 6 | Reading | 9.7 | 7.3 | 20 | 209.5 | 15 | 75.0 | 75.0 | 80.0 |
| 7 | Reading | 5.0 | 6.0 | 20 | 221.2 | 12 | 60.0 | 60.0 | 75.0 |
| 8 | Reading | 4.7 | 6.8 | 24 | 220.0 | 13 | 54.2 | 54.2 | 58.3 |
| 9 | Reading | 5.7 | 8.0 | 19 | 221.7 | 10 | 52.6 | 52.6 | 63.2 |
| 10 | Reading | 4.9 | 4.9 | 31 | 226.4 | 20 | 64.5 | 64.5 | 67.7 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Kimberly School District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 13.4 | 7.0 | 89 | 194.8 | 50 | 56.2 | 71.9 | 86.5 |
| 4 | Reading | 9.2 | 5.6 | 67 | 205.0 | 42 | 62.7 | 70.1 | 80.6 |
| 5 | Reading | 8.6 | 6.9 | 93 | 209.5 | 60 | 64.5 | 69.9 | 81.7 |
| 6 | Reading | 7.2 | 6.1 | 89 | 215.1 | 59 | 66.3 | 70.8 | 74.2 |
| 7 | Reading | 5.4 | 4.8 | 83 | 219.3 | 55 | 66.3 | 69.9 | 74.7 |
| 8 | Reading | 5.2 | 5.0 | 105 | 225.0 | 64 | 61.0 | 61.9 | 67.6 |
| 9 | Reading | 5.1 | 5.4 | 99 | 228.0 | 58 | 58.6 | 58.6 | 65.7 |
| 10 | Reading | 5.3 | 4.6 | 107 | 232.5 | 70 | 65.4 | 66.4 | 72.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Kootenai Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.7 | 7.5 | 11 | 197.7 | 9 | 81.8 | 90.9 | 100.0 |
| 4 | Reading | 8.1 | 5.3 | 17 | 210.2 | 10 | 58.8 | 70.6 | 76.5 |
| 5 | Reading | 7.6 | 6.0 | 21 | 212.2 | 14 | 66.7 | 66.7 | 76.2 |
| 6 | Reading | 6.3 | 5.9 | 19 | 218.6 | 12 | 63.2 | 63.2 | 68.4 |
| 7 | Reading | 7.2 | 7.8 | 19 | 221.4 | 14 | 73.7 | 73.7 | 73.7 |
| 8 | Reading | 5.1 | 6.5 | 17 | 224.7 | 10 | 58.8 | 58.8 | 58.8 |
| 9 | Reading | 5.0 | 5.1 | 24 | 228.4 | 12 | 50.0 | 50.0 | 62.5 |
| 10 | Reading | 4.6 | 3.4 | 19 | 229.9 | 13 | 68.4 | 68.4 | 84.2 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Kuna Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | 13.8 | 8.5 | 76 | 195.6 | 40 | 52.6 | 72.4 | 82.9 |
| 4 | Reading | 10.6 | 7.3 | 134 | 201.9 | 82 | 61.2 | 72.4 | 82.1 |
| 5 | Reading | 6.3 | 6.9 | 95 | 210.2 | 46 | 48.4 | 49.5 | 52.6 |
| 6 | Reading | 7.0 | 6.9 | 123 | 215.9 | 69 | 56.1 | 59.3 | 67.5 |
| 7 | Reading | 5.0 | 5.6 | 259 | 219.0 | 135 | 52.1 | 54.1 | 57.1 |
| 8 | Reading | 4.9 | 5.4 | 233 | 222.1 | 133 | 57.1 | 60.5 | 63.9 |
| 9 | Reading | 5.2 | 5.4 | 241 | 225.1 | 148 | 61.4 | 62.2 | 67.6 |
| 10 | Reading | 5.6 | 5.8 | 261 | 228.0 | 160 | 61.3 | 61.7 | 67.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Lake Pend Oreille School District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.8 | 9.9 | 218 | 191.0 | 125 | 57.3 | 67.0 | 81.7 |
| 4 | Reading | 13.0 | 7.8 | 220 | 199.2 | 153 | 69.5 | 77.3 | 85.9 |
| 5 | Reading | 8.9 | 7.3 | 259 | 208.2 | 156 | 60.2 | 66.4 | 75.3 |
| 6 | Reading | 8.3 | 7.0 | 198 | 211.8 | 132 | 66.7 | 73.2 | 75.3 |
| 7 | Reading | 5.4 | 5.7 | 265 | 217.6 | 141 | 53.2 | 56.2 | 60.0 |
| 8 | Reading | 5.0 | 5.7 | 259 | 221.8 | 140 | 54.1 | 57.1 | 64.1 |
| 9 | Reading | 5.7 | 6.3 | 254 | 222.0 | 155 | 61.0 | 61.8 | 64.2 |
| 10 | Reading | 4.9 | 5.2 | 345 | 226.1 | 202 | 58.6 | 59.1 | 64.9 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Lakeland Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 18.4 | 9.6 | 242 | 190.1 | 164 | 67.8 | 76.4 | 88.4 |
| 4 | Reading | 10.8 | 7.5 | 231 | 202.2 | 149 | 64.5 | 75.8 | 80.1 |
| 5 | Reading | 8.2 | 6.7 | 257 | 209.1 | 158 | 61.5 | 66.9 | 74.3 |
| 6 | Reading | 6.7 | 5.9 | 277 | 215.7 | 169 | 61.0 | 65.7 | 70.8 |
| 7 | Reading | 6.0 | 5.5 | 292 | 219.9 | 189 | 64.7 | 68.8 | 72.9 |
| 8 | Reading | 4.7 | 5.1 | 312 | 223.7 | 168 | 53.8 | 55.4 | 65.1 |
| 9 | Reading | 4.8 | 4.9 | 298 | 226.6 | 177 | 59.4 | 60.1 | 66.4 |
| 10 | Reading | 5.2 | 5.1 | 263 | 229.4 | 164 | 62.4 | 62.7 | 66.9 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Lapwai District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 13.7 | 9.6 | 31 | 186.1 | 12 | 38.7 | 51.6 | 74.2 |
| 4 | Reading | 12.8 | 10.4 | 27 | 198.5 | 18 | 66.7 | 77.8 | 81.5 |
| 5 | Reading | 6.9 | 6.7 | 35 | 205.7 | 18 | 51.4 | 57.1 | 60.0 |
| 6 | Reading | 8.0 | 6.7 | 27 | 211.1 | 18 | 66.7 | 66.7 | 66.7 |
| 7 | Reading | 6.2 | 5.7 | 40 | 214.9 | 24 | 60.0 | 60.0 | 60.0 |
| 8 | Reading | 3.8 | 3.8 | 33 | 218.8 | 15 | 45.5 | 48.5 | 63.6 |
| 9 | Reading | 5.5 | 5.9 | 25 | 218.0 | 15 | 60.0 | 60.0 | 60.0 |
| 10 | Reading | 5.6 | 5.0 | 34 | 223.9 | 23 | 67.6 | 67.6 | 67.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Lewiston Independent District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.7 | 9.3 | 261 | 190.5 | 138 | 52.9 | 72.0 | 83.1 |
| 4 | Reading | 11.1 | 7.6 | 311 | 201.4 | 202 | 65.0 | 69.5 | 81.0 |
| 5 | Reading | 8.8 | 7.1 | 310 | 207.7 | 197 | 63.5 | 68.7 | 76.5 |
| 6 | Reading | 7.4 | 6.1 | 292 | 213.7 | 195 | 66.8 | 71.2 | 75.7 |
| 7 | Reading | 5.8 | 5.4 | 338 | 218.1 | 206 | 60.9 | 63.6 | 68.0 |
| 8 | Reading | 5.9 | 5.6 | 369 | 223.0 | 239 | 64.8 | 66.4 | 73.7 |
| 9 | Reading | 6.5 | 5.9 | 371 | 225.6 | 259 | 69.8 | 70.9 | 74.9 |
| 10 | Reading | 4.8 | 5.1 | 387 | 228.6 | 233 | 60.2 | 61.5 | 67.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Liberty Charter

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 10.1 | 7.6 | 27 | 201.1 | 15 | 55.6 | 63.0 | 70.4 |
| 4 | Reading | 7.2 | 6.2 | 25 | 212.0 | 15 | 60.0 | 64.0 | 68.0 |
| 5 | Reading | 6.4 | 5.7 | 31 | 214.7 | 18 | 58.1 | 64.5 | 74.2 |
| 6 | Reading | 6.9 | 5.9 | 28 | 217.1 | 17 | 60.7 | 71.4 | 78.6 |
| 7 | Reading | 3.8 | 3.8 | 32 | 220.5 | 16 | 50.0 | 56.3 | 62.5 |
| 8 | Reading | 6.0 | 5.5 | 28 | 226.9 | 20 | 71.4 | 71.4 | 75.0 |
| 9 | Reading | 7.1 | 5.1 | 28 | 229.6 | 23 | 82.1 | 82.1 | 82.1 |
| 10 | Reading | 8.2 | 8.5 | 24 | 229.6 | 17 | 70.8 | 70.8 | 79.2 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Mackay Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.8 | 8.8 | 12 | 191.1 | 7 | 58.3 | 75.0 | 75.0 |
| 4 | Reading | 15.1 | 8.1 | 15 | 200.5 | 11 | 73.3 | 86.7 | 93.3 |
| 5 | Reading | 7.2 | 6.1 | 10 | 212.5 | 6 | 60.0 | 60.0 | 70.0 |
| 6 | Reading | 5.5 | 5.2 | 22 | 217.0 | 13 | 59.1 | 59.1 | 63.6 |
| 7 | Reading | | | 9 | | | | | |
| 8 | Reading | 5.6 | 6.0 | 15 | 226.0 | 9 | 60.0 | 60.0 | 60.0 |
| 9 | Reading | 4.4 | 4.4 | 14 | 227.8 | 7 | 50.0 | 50.0 | 64.3 |
| 10 | Reading | 4.8 | 4.5 | 19 | 226.0 | 10 | 52.6 | 57.9 | 57.9 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Madison District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.7 | 10.3 | 260 | 191.0 | 154 | 59.2 | 72.7 | 84.6 |
| 4 | Reading | 11.7 | 8.3 | 308 | 202.4 | 202 | 65.6 | 77.3 | 84.7 |
| 5 | Reading | 9.1 | 7.2 | 268 | 210.2 | 186 | 69.4 | 75.4 | 81.7 |
| 6 | Reading | 8.3 | 6.4 | 300 | 213.9 | 216 | 72.0 | 76.3 | 81.3 |
| 7 | Reading | 6.3 | 5.5 | 269 | 219.6 | 179 | 66.5 | 68.8 | 75.8 |
| 8 | Reading | 4.9 | 5.4 | 299 | 223.1 | 162 | 54.2 | 57.2 | 62.5 |
| 9 | Reading | 5.3 | 5.8 | 308 | 226.4 | 189 | 61.4 | 62.0 | 68.5 |
| 10 | Reading | 3.6 | 5.3 | 282 | 229.3 | 126 | 44.7 | 45.4 | 52.5 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Marsh Valley Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 12.2 | 8.6 | 71 | 196.2 | 36 | 50.7 | 66.2 | 76.1 |
| 4 | Reading | 11.1 | 9.1 | 79 | 201.7 | 50 | 63.3 | 72.2 | 77.2 |
| 5 | Reading | 7.6 | 6.0 | 81 | 207.4 | 42 | 51.9 | 61.7 | 69.1 |
| 6 | Reading | 8.0 | 5.9 | 76 | 214.2 | 56 | 73.7 | 78.9 | 81.6 |
| 7 | Reading | 7.5 | 5.5 | 69 | 216.8 | 49 | 71.0 | 76.8 | 79.7 |
| 8 | Reading | 6.1 | 5.7 | 91 | 222.5 | 60 | 65.9 | 69.2 | 73.6 |
| 9 | Reading | 5.9 | 5.6 | 73 | 227.5 | 51 | 69.9 | 71.2 | 76.7 |
| 10 | Reading | 4.2 | 4.7 | 85 | 231.2 | 52 | 61.2 | 61.2 | 67.1 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Marsing Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 18.7 | 8.7 | 45 | 188.1 | 24 | 53.3 | 84.4 | 91.1 |
| 4 | Reading | 12.7 | 8.6 | 43 | 197.4 | 31 | 72.1 | 76.7 | 83.7 |
| 5 | Reading | 8.1 | 6.2 | 71 | 203.1 | 39 | 54.9 | 59.2 | 69.0 |
| 6 | Reading | 7.8 | 7.2 | 58 | 210.1 | 35 | 60.3 | 62.1 | 74.1 |
| 7 | Reading | 7.8 | 6.4 | 39 | 214.6 | 27 | 69.2 | 74.4 | 76.9 |
| 8 | Reading | 4.8 | 5.3 | 47 | 217.7 | 25 | 53.2 | 53.2 | 55.3 |
| 9 | Reading | 6.8 | 6.2 | 53 | 223.5 | 37 | 69.8 | 69.8 | 71.7 |
| 10 | Reading | 5.5 | 5.9 | 55 | 224.5 | 30 | 54.5 | 58.2 | 65.5 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

McCall-Donnelly Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.7 | 8.0 | 47 | 193.2 | 31 | 66.0 | 85.1 | 93.6 |
| 4 | Reading | 9.5 | 7.1 | 67 | 200.6 | 34 | 50.7 | 64.2 | 73.1 |
| 5 | Reading | 8.4 | 6.4 | 66 | 210.3 | 43 | 65.2 | 75.8 | 83.3 |
| 6 | Reading | 7.3 | 6.0 | 53 | 214.2 | 34 | 64.2 | 67.9 | 77.4 |
| 7 | Reading | 6.3 | 5.7 | 71 | 219.5 | 47 | 66.2 | 67.6 | 71.8 |
| 8 | Reading | 5.1 | 4.9 | 66 | 223.8 | 41 | 62.1 | 63.6 | 66.7 |
| 9 | Reading | 5.3 | 6.0 | 68 | 226.7 | 38 | 55.9 | 55.9 | 60.3 |
| 10 | Reading | 4.9 | 5.1 | 83 | 230.7 | 52 | 62.7 | 62.7 | 69.9 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Meadows Valley District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 17.1 | 12.2 | 10 | 197.9 | 8 | 80.0 | 80.0 | 90.0 |
| 4 | Reading | 8.3 | 7.6 | 16 | 206.8 | 9 | 56.3 | 56.3 | 62.5 |
| 5 | Reading | 7.3 | 5.5 | 10 | 211.4 | 6 | 60.0 | 70.0 | 70.0 |
| 6 | Reading | | | 6 | | | | | |
| 7 | Reading | 5.3 | 5.4 | 13 | 224.0 | 7 | 53.8 | 53.8 | 69.2 |
| 8 | Reading | 5.7 | 5.8 | 15 | 222.9 | 10 | 66.7 | 66.7 | 66.7 |
| 9 | Reading | 3.9 | 5.8 | 11 | 222.8 | 5 | 45.5 | 45.5 | 45.5 |
| 10 | Reading | 11.6 | 10.6 | 10 | 215.9 | 8 | 80.0 | 80.0 | 80.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Melba Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.0 | 7.8 | 40 | 193.2 | 22 | 55.0 | 67.5 | 80.0 |
| 4 | Reading | 10.7 | 6.9 | 41 | 200.0 | 23 | 56.1 | 70.7 | 82.9 |
| 5 | Reading | 8.8 | 7.3 | 50 | 205.0 | 27 | 54.0 | 58.0 | 74.0 |
| 6 | Reading | 7.8 | 5.9 | 43 | 212.4 | 25 | 58.1 | 74.4 | 81.4 |
| 7 | Reading | 5.3 | 5.9 | 54 | 214.9 | 25 | 46.3 | 50.0 | 55.6 |
| 8 | Reading | 5.6 | 5.3 | 54 | 221.2 | 34 | 63.0 | 63.0 | 66.7 |
| 9 | Reading | 5.4 | 5.2 | 55 | 227.0 | 39 | 70.9 | 72.7 | 72.7 |
| 10 | Reading | 4.8 | 5.0 | 58 | 225.2 | 30 | 51.7 | 51.7 | 60.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Meridian Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.7 | 9.2 | 1769 | 194.7 | 1150 | 65.0 | 77.1 | 86.7 |
| 4 | Reading | 10.5 | 7.3 | 1675 | 204.7 | 1088 | 65.0 | 73.1 | 81.1 |
| 5 | Reading | 8.3 | 6.6 | 1943 | 211.1 | 1240 | 63.8 | 69.9 | 77.3 |
| 6 | Reading | 6.2 | 5.9 | 2033 | 216.5 | 1182 | 58.1 | 62.2 | 68.3 |
| 7 | Reading | 6.2 | 6.0 | 1695 | 220.6 | 1062 | 62.7 | 64.8 | 70.6 |
| 8 | Reading | 5.4 | 5.3 | 1786 | 225.0 | 1129 | 63.2 | 64.2 | 70.0 |
| 9 | Reading | 5.3 | 5.4 | 2098 | 227.3 | 1321 | 63.0 | 63.4 | 68.7 |
| 10 | Reading | 5.1 | 5.3 | 1823 | 231.3 | 1130 | 62.0 | 62.2 | 67.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Middleton District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 19.8 | 11.1 | 159 | 189.9 | 118 | 74.2 | 81.1 | 86.8 |
| 4 | Reading | 11.9 | 8.3 | 178 | 200.4 | 114 | 64.0 | 72.5 | 83.1 |
| 5 | Reading | 8.7 | 7.2 | 198 | 207.8 | 127 | 64.1 | 68.2 | 76.8 |
| 6 | Reading | 7.2 | 5.8 | 186 | 213.6 | 122 | 65.6 | 68.3 | 76.3 |
| 7 | Reading | 6.3 | 5.9 | 203 | 219.0 | 121 | 59.6 | 62.6 | 70.4 |
| 8 | Reading | 6.2 | 6.1 | 198 | 220.8 | 126 | 63.6 | 66.7 | 69.2 |
| 9 | Reading | 5.5 | 5.5 | 170 | 225.0 | 113 | 66.5 | 66.5 | 70.0 |
| 10 | Reading | 5.3 | 5.6 | 170 | 229.7 | 103 | 60.6 | 60.6 | 62.9 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Midvale District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|--------------------|------------------------------------------|------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| 3 | Reading | | | 5 | | | | | |
| 4 | Reading | | | 4 | | | | | |
| 5 | Reading | | | 4 | | | | | |
| 6 | Reading | | | 6 | | | | | |
| 7 | Reading | | | 3 | | | | | |
| 8 | Reading | | | 9 | | | | | |
| 9 | Reading | | | 6 | | | | | |
| 10 | Reading | 2.3 | 3.1 | 16 | 228.9 | 6 | 37.5 | 37.5 | 43.8 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Minidoka County Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.2 | 8.8 | 202 | 192.3 | 106 | 52.5 | 65.3 | 76.7 |
| 4 | Reading | 11.0 | 6.6 | 202 | 199.8 | 119 | 58.9 | 71.8 | 79.7 |
| 5 | Reading | 8.0 | 6.2 | 242 | 205.6 | 137 | 56.6 | 66.9 | 73.1 |
| 6 | Reading | 7.2 | 6.1 | 249 | 211.2 | 154 | 61.8 | 68.7 | 74.3 |
| 7 | Reading | 5.9 | 6.2 | 265 | 215.7 | 148 | 55.8 | 59.6 | 66.4 |
| 8 | Reading | 6.1 | 6.2 | 263 | 220.7 | 164 | 62.4 | 63.9 | 70.3 |
| 9 | Reading | 5.5 | 5.7 | 319 | 222.8 | 187 | 58.6 | 60.2 | 65.5 |
| 10 | Reading | 3.9 | 4.7 | 275 | 226.4 | 130 | 47.3 | 48.4 | 55.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Moscow District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | 15.9 | 8.9 | 131 | 197.0 | 98 | 74.8 | 87.0 | 89.3 |
| 4 | Reading | 11.9 | 8.6 | 121 | 205.4 | 89 | 73.6 | 76.9 | 83.5 |
| 5 | Reading | 8.3 | 7.3 | 147 | 212.3 | 92 | 62.6 | 68.7 | 72.8 |
| 6 | Reading | 6.7 | 6.2 | 131 | 218.5 | 82 | 62.6 | 69.5 | 74.0 |
| 7 | Reading | 4.2 | 4.7 | 151 | 222.5 | 74 | 49.0 | 51.7 | 57.0 |
| 8 | Reading | 4.4 | 4.8 | 169 | 227.0 | 95 | 56.2 | 56.8 | 66.3 |
| 9 | Reading | 5.9 | 5.8 | 192 | 227.4 | 127 | 66.1 | 67.7 | 73.4 |
| 10 | Reading | 5.8 | 6.3 | 174 | 232.2 | 112 | 64.4 | 64.4 | 69.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Mountain Home District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.0 | 8.4 | 215 | 194.3 | 118 | 54.9 | 74.4 | 83.7 |
| 4 | Reading | 9.4 | 7.1 | 243 | 201.8 | 126 | 51.9 | 63.8 | 74.9 |
| 5 | Reading | 8.5 | 6.4 | 208 | 206.6 | 130 | 62.5 | 66.8 | 76.0 |
| 6 | Reading | 7.8 | 6.6 | 178 | 213.8 | 120 | 67.4 | 72.5 | 78.7 |
| 7 | Reading | 6.9 | 5.7 | 217 | 218.4 | 148 | 68.2 | 69.1 | 75.6 |
| 8 | Reading | 5.9 | 6.0 | 285 | 221.0 | 170 | 59.6 | 60.0 | 63.5 |
| 9 | Reading | 4.7 | 5.3 | 267 | 224.3 | 144 | 53.9 | 54.7 | 62.9 |
| 10 | Reading | 4.8 | 4.9 | 239 | 228.3 | 146 | 61.1 | 61.5 | 66.9 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Mullan District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | | | 4 | | | | | |
| 4 | Reading | 8.5 | 5.7 | 11 | 200.5 | 5 | 45.5 | 54.5 | 72.7 |
| 5 | Reading | | | 6 | | | | | |
| 6 | Reading | | | 7 | | | | | |
| 7 | Reading | | | 9 | | | | | |
| 8 | Reading | 5.8 | 5.7 | 10 | 224.5 | 6 | 60.0 | 60.0 | 70.0 |
| 9 | Reading | 5.9 | 6.1 | 10 | 225.2 | 6 | 60.0 | 60.0 | 70.0 |
| 10 | Reading | | | 8 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Murtaugh Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | | | 9 | | | | | |
| 4 | Reading | 8.4 | 7.1 | 13 | 196.8 | 6 | 46.2 | 46.2 | 69.2 |
| 5 | Reading | 5.6 | 6.4 | 10 | 208.3 | 4 | 40.0 | 40.0 | 50.0 |
| 6 | Reading | 6.6 | 6.7 | 14 | 214.6 | 7 | 50.0 | 57.1 | 64.3 |
| 7 | Reading | | | 7 | | | | | |
| 8 | Reading | | | 7 | | | | | |
| 9 | Reading | 7.3 | 5.4 | 11 | 216.9 | 7 | 63.6 | 81.8 | 81.8 |
| 10 | Reading | 5.2 | 5.9 | 11 | 228.3 | 8 | 72.7 | 72.7 | 72.7 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Nampa School District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.8 | 9.3 | 885 | 191.1 | 506 | 57.2 | 72.0 | 83.2 |
| 4 | Reading | 11.2 | 7.8 | 853 | 200.3 | 532 | 62.4 | 70.3 | 79.6 |
| 5 | Reading | 8.7 | 6.9 | 861 | 206.5 | 518 | 60.2 | 66.8 | 74.4 |
| 6 | Reading | 8.0 | 7.4 | 77 | 211.6 | 45 | 58.4 | 62.3 | 68.8 |
| 7 | Reading | 6.2 | 6.3 | 794 | 216.4 | 452 | 56.9 | 60.8 | 69.0 |
| 8 | Reading | 5.5 | 6.0 | 768 | 219.8 | 418 | 54.4 | 57.3 | 65.2 |
| 9 | Reading | 5.4 | 5.5 | 823 | 222.9 | 489 | 59.4 | 60.8 | 67.3 |
| 10 | Reading | 5.4 | 5.4 | 504 | 226.4 | 315 | 62.5 | 63.3 | 70.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

New Plymouth District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.7 | 7.4 | 50 | 196.2 | 35 | 70.0 | 74.0 | 90.0 |
| 4 | Reading | 10.9 | 7.1 | 41 | 205.5 | 28 | 68.3 | 78.0 | 90.2 |
| 5 | Reading | 7.5 | 5.2 | 54 | 210.7 | 35 | 64.8 | 68.5 | 77.8 |
| 6 | Reading | 7.3 | 5.2 | 52 | 216.3 | 36 | 69.2 | 76.9 | 80.8 |
| 7 | Reading | 7.3 | 6.3 | 56 | 220.8 | 40 | 71.4 | 71.4 | 76.8 |
| 8 | Reading | 5.7 | 5.4 | 69 | 222.7 | 46 | 66.7 | 68.1 | 72.5 |
| 9 | Reading | 5.8 | 5.4 | 73 | 227.2 | 50 | 68.5 | 68.5 | 74.0 |
| 10 | Reading | 5.6 | 6.0 | 66 | 227.2 | 41 | 62.1 | 62.1 | 68.2 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Nezperce Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | | | 9 | | | | | |
| 4 | Reading | | | 8 | | | | | |
| 5 | Reading | 10.1 | 6.4 | 12 | 211.9 | 10 | 83.3 | 91.7 | 91.7 |
| 6 | Reading | 4.4 | 5.0 | 11 | 211.2 | 5 | 45.5 | 45.5 | 63.6 |
| 7 | Reading | 6.6 | 6.0 | 12 | 220.8 | 9 | 75.0 | 75.0 | 91.7 |
| 8 | Reading | | | 7 | | | | | |
| 9 | Reading | | | 9 | | | | | |
| 10 | Reading | 5.3 | 4.5 | 13 | 234.9 | 9 | 69.2 | 69.2 | 84.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

North Gem District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 12.8 | 6.8 | 10 | 191.9 | 6 | 60.0 | 70.0 | 90.0 |
| 4 | Reading | 9.6 | 13.5 | 12 | 201.0 | 6 | 50.0 | 50.0 | 50.0 |
| 5 | Reading | 8.7 | 6.4 | 14 | 208.4 | 10 | 71.4 | 78.6 | 78.6 |
| 6 | Reading | 5.3 | 4.5 | 12 | 221.3 | 7 | 58.3 | 66.7 | 75.0 |
| 7 | Reading | 2.1 | 3.4 | 13 | 223.5 | 3 | 23.1 | 23.1 | 30.8 |
| 8 | Reading | 7.4 | 5.1 | 13 | 221.4 | 10 | 76.9 | 76.9 | 84.6 |
| 9 | Reading | | | 9 | | | | | |
| 10 | Reading | | | 8 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Notus School District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 17.3 | 10.1 | 16 | 184.1 | 7 | 43.8 | 56.3 | 81.3 |
| 4 | Reading | 10.5 | 5.2 | 11 | 207.2 | 9 | 81.8 | 81.8 | 90.9 |
| 5 | Reading | 6.7 | 6.3 | 17 | 210.7 | 8 | 47.1 | 52.9 | 52.9 |
| 6 | Reading | 6.5 | 6.9 | 26 | 209.0 | 14 | 53.8 | 57.7 | 65.4 |
| 7 | Reading | 6.3 | 4.2 | 17 | 222.1 | 11 | 64.7 | 82.4 | 88.2 |
| 8 | Reading | 4.4 | 5.8 | 26 | 219.1 | 14 | 53.8 | 53.8 | 57.7 |
| 9 | Reading | 4.1 | 5.1 | 18 | 223.7 | 8 | 44.4 | 44.4 | 55.6 |
| 10 | Reading | 2.0 | 2.6 | 20 | 227.8 | 7 | 35.0 | 35.0 | 45.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Oneida County District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 17.2 | 9.8 | 47 | 192.6 | 34 | 72.3 | 80.9 | 91.5 |
| 4 | Reading | 9.1 | 5.6 | 55 | 202.7 | 33 | 60.0 | 72.7 | 85.5 |
| 5 | Reading | 8.2 | 5.7 | 62 | 208.6 | 39 | 62.9 | 69.4 | 79.0 |
| 6 | Reading | 8.2 | 6.3 | 63 | 212.9 | 46 | 73.0 | 74.6 | 76.2 |
| 7 | Reading | 8.5 | 7.4 | 56 | 216.0 | 41 | 73.2 | 73.2 | 76.8 |
| 8 | Reading | 5.0 | 5.0 | 72 | 221.7 | 45 | 62.5 | 63.9 | 68.1 |
| 9 | Reading | 5.5 | 4.8 | 62 | 224.3 | 42 | 67.7 | 71.0 | 71.0 |
| 10 | Reading | 4.9 | 4.7 | 52 | 227.3 | 35 | 67.3 | 69.2 | 73.1 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Orofino Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 12.5 | 8.4 | 85 | 193.1 | 40 | 47.1 | 56.5 | 75.3 |
| 4 | Reading | 10.1 | 7.1 | 74 | 202.9 | 43 | 58.1 | 67.6 | 74.3 |
| 5 | Reading | 6.0 | 6.1 | 77 | 209.8 | 31 | 40.3 | 49.4 | 61.0 |
| 6 | Reading | 6.2 | 7.1 | 72 | 213.8 | 37 | 51.4 | 56.9 | 65.3 |
| 7 | Reading | 5.6 | 5.6 | 89 | 218.1 | 51 | 57.3 | 62.9 | 73.0 |
| 8 | Reading | 4.9 | 5.2 | 99 | 221.8 | 54 | 54.5 | 57.6 | 60.6 |
| 9 | Reading | 5.8 | 6.1 | 101 | 225.4 | 62 | 61.4 | 61.4 | 64.4 |
| 10 | Reading | 5.7 | 5.8 | 115 | 227.3 | 72 | 62.6 | 62.6 | 67.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Parma District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 21.8 | 11.4 | 72 | 186.8 | 52 | 72.2 | 80.6 | 84.7 |
| 4 | Reading | 10.9 | 7.1 | 59 | 199.5 | 36 | 61.0 | 71.2 | 78.0 |
| 5 | Reading | 6.9 | 6.1 | 75 | 208.3 | 40 | 53.3 | 53.3 | 70.7 |
| 7 | Reading | 7.1 | 6.3 | 75 | 215.2 | 47 | 62.7 | 66.7 | 72.0 |
| 8 | Reading | 5.6 | 6.1 | 82 | 220.4 | 44 | 53.7 | 54.9 | 64.6 |
| 9 | Reading | 6.7 | 5.5 | 76 | 223.6 | 56 | 73.7 | 75.0 | 78.9 |
| 10 | Reading | 5.8 | 6.4 | 72 | 226.2 | 41 | 56.9 | 56.9 | 62.5 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Payette Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.8 | 9.2 | 106 | 187.5 | 60 | 56.6 | 74.5 | 85.8 |
| 4 | Reading | 11.8 | 7.3 | 96 | 198.8 | 65 | 67.7 | 74.0 | 85.4 |
| 5 | Reading | 11.1 | 7.7 | 101 | 203.6 | 71 | 70.3 | 78.2 | 84.2 |
| 6 | Reading | 5.6 | 5.9 | 115 | 209.3 | 53 | 46.1 | 51.3 | 57.4 |
| 7 | Reading | 5.9 | 5.2 | 111 | 214.9 | 66 | 59.5 | 64.0 | 73.0 |
| 8 | Reading | 5.6 | 5.9 | 130 | 218.1 | 72 | 55.4 | 57.7 | 66.2 |
| 9 | Reading | 6.4 | 6.3 | 124 | 219.9 | 79 | 63.7 | 65.3 | 66.9 |
| 10 | Reading | 5.1 | 5.7 | 110 | 224.3 | 64 | 58.2 | 60.9 | 63.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Pleasant Valley Elementary District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|--------------------|------------------------------------------|------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| 3 | Reading | | | 2 | | | | | |
| 4 | Reading | | | 2 | | | | | |
| 6 | Reading | | | 1 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Plummer/Worley Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 18.7 | 8.2 | 23 | 183.5 | 16 | 69.6 | 73.9 | 91.3 |
| 4 | Reading | 13.7 | 8.1 | 26 | 193.5 | 14 | 53.8 | 73.1 | 80.8 |
| 5 | Reading | 10.3 | 9.6 | 20 | 198.3 | 13 | 65.0 | 70.0 | 75.0 |
| 6 | Reading | 4.9 | 5.7 | 30 | 204.7 | 12 | 40.0 | 43.3 | 50.0 |
| 7 | Reading | 6.8 | 7.2 | 35 | 211.1 | 18 | 51.4 | 57.1 | 60.0 |
| 8 | Reading | 4.7 | 5.5 | 29 | 218.3 | 14 | 48.3 | 51.7 | 55.2 |
| 9 | Reading | 6.5 | 7.4 | 41 | 217.4 | 24 | 58.5 | 63.4 | 65.9 |
| 10 | Reading | 6.0 | 6.1 | 20 | 225.7 | 13 | 65.0 | 65.0 | 70.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Pocatello District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.6 | 9.9 | 714 | 191.3 | 438 | 61.3 | 74.5 | 86.0 |
| 4 | Reading | 10.4 | 7.8 | 691 | 201.4 | 418 | 60.5 | 68.7 | 76.1 |
| 5 | Reading | 8.6 | 6.6 | 667 | 208.6 | 416 | 62.4 | 69.7 | 77.2 |
| 6 | Reading | 7.1 | 6.2 | 679 | 214.0 | 434 | 63.9 | 66.9 | 72.5 |
| 7 | Reading | 7.3 | 6.8 | 747 | 216.9 | 495 | 66.3 | 68.3 | 73.9 |
| 8 | Reading | 6.5 | 6.4 | 717 | 222.3 | 467 | 65.1 | 67.6 | 72.1 |
| 9 | Reading | 5.0 | 5.6 | 742 | 225.9 | 437 | 58.9 | 59.8 | 64.2 |
| 10 | Reading | 5.2 | 5.6 | 758 | 229.0 | 471 | 62.1 | 62.3 | 69.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Post Falls District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 18.7 | 9.6 | 311 | 191.7 | 226 | 72.7 | 87.1 | 93.6 |
| 4 | Reading | 10.8 | 7.4 | 305 | 202.3 | 190 | 62.3 | 72.1 | 80.7 |
| 5 | Reading | 8.9 | 7.3 | 315 | 207.8 | 195 | 61.9 | 67.6 | 76.5 |
| 6 | Reading | 6.9 | 6.1 | 274 | 214.3 | 163 | 59.5 | 64.2 | 71.5 |
| 7 | Reading | 6.8 | 6.2 | 326 | 216.1 | 206 | 63.2 | 66.6 | 71.2 |
| 8 | Reading | 6.2 | 6.6 | 314 | 220.2 | 192 | 61.1 | 63.4 | 71.7 |
| 9 | Reading | 6.8 | 6.5 | 317 | 223.5 | 219 | 69.1 | 69.7 | 76.3 |
| 10 | Reading | 5.5 | 6.3 | 307 | 227.5 | 187 | 60.9 | 61.2 | 65.5 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Potlatch District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.2 | 11.2 | 26 | 191.6 | 15 | 57.7 | 61.5 | 69.2 |
| 4 | Reading | 8.9 | 5.6 | 27 | 204.4 | 17 | 63.0 | 74.1 | 74.1 |
| 5 | Reading | 6.0 | 6.3 | 25 | 207.7 | 13 | 52.0 | 52.0 | 56.0 |
| 6 | Reading | 6.3 | 6.8 | 35 | 212.3 | 20 | 57.1 | 57.1 | 68.6 |
| 8 | Reading | 4.3 | 5.5 | 33 | 223.8 | 16 | 48.5 | 48.5 | 51.5 |
| 9 | Reading | 2.7 | 4.3 | 36 | 227.7 | 12 | 33.3 | 33.3 | 44.4 |
| 10 | Reading | 4.1 | 5.2 | 38 | 226.8 | 19 | 50.0 | 50.0 | 55.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Preston Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 11.8 | 7.0 | 182 | 194.6 | 86 | 47.3 | 61.5 | 79.1 |
| 4 | Reading | 11.6 | 7.6 | 183 | 199.8 | 115 | 62.8 | 73.8 | 83.6 |
| 5 | Reading | 7.3 | 6.2 | 167 | 209.5 | 91 | 54.5 | 61.7 | 68.9 |
| 6 | Reading | 6.9 | 5.9 | 144 | 213.0 | 87 | 60.4 | 65.3 | 75.7 |
| 7 | Reading | 5.8 | 5.7 | 187 | 217.3 | 111 | 59.4 | 63.1 | 70.1 |
| 8 | Reading | 6.1 | 5.8 | 177 | 220.4 | 110 | 62.1 | 63.8 | 71.8 |
| 9 | Reading | | | 2 | | | | | |
| 10 | Reading | | | 4 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Richard McKenna Charter High School

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|--------------------|------------------------------------------|------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| 10 | Reading | | | 9 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Richfield District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 12.7 | 7.7 | 18 | 190.7 | 9 | 50.0 | 55.6 | 83.3 |
| 4 | Reading | 6.7 | 8.2 | 12 | 195.5 | 3 | 25.0 | 33.3 | 50.0 |
| 5 | Reading | 6.4 | 6.9 | 11 | 210.0 | 5 | 45.5 | 54.5 | 63.6 |
| 6 | Reading | 7.1 | 7.6 | 17 | 209.1 | 8 | 47.1 | 52.9 | 58.8 |
| 7 | Reading | 8.5 | 6.9 | 13 | 208.1 | 8 | 61.5 | 69.2 | 76.9 |
| 8 | Reading | 5.5 | 5.0 | 15 | 219.5 | 9 | 60.0 | 73.3 | 73.3 |
| 9 | Reading | 6.2 | 5.3 | 12 | 221.4 | 9 | 75.0 | 75.0 | 83.3 |
| 10 | Reading | 4.7 | 7.7 | 20 | 224.9 | 10 | 50.0 | 50.0 | 50.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Ririe Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.1 | 8.1 | 39 | 192.1 | 25 | 64.1 | 74.4 | 84.6 |
| 4 | Reading | 13.0 | 8.7 | 43 | 198.9 | 28 | 65.1 | 72.1 | 86.0 |
| 5 | Reading | 7.8 | 6.2 | 55 | 205.6 | 31 | 56.4 | 63.6 | 69.1 |
| 6 | Reading | 8.5 | 5.7 | 35 | 215.5 | 25 | 71.4 | 71.4 | 80.0 |
| 7 | Reading | 7.6 | 7.1 | 47 | 216.3 | 32 | 68.1 | 68.1 | 76.6 |
| 8 | Reading | 3.8 | 4.7 | 44 | 223.1 | 20 | 45.5 | 45.5 | 56.8 |
| 9 | Reading | 4.0 | 5.6 | 52 | 224.2 | 24 | 46.2 | 48.1 | 53.8 |
| 10 | Reading | 6.3 | 5.9 | 50 | 230.7 | 34 | 68.0 | 68.0 | 76.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Rockland District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|-----------------|------------------------------------|------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| 3 | Reading | 22.9 | 5.5 | 10 | 184.3 | 8 | 80.0 | 100.0 | 100.0 |
| 4 | Reading | 12.9 | 12.3 | 11 | 199.3 | 8 | 72.7 | 72.7 | 72.7 |
| 5 | Reading | 4.8 | 4.8 | 11 | 216.7 | 5 | 45.5 | 54.5 | 63.6 |
| 6 | Reading | | | 8 | | | | | |
| 7 | Reading | | | 6 | | | | | |
| 8 | Reading | 3.4 | 3.6 | 12 | 225.8 | 6 | 50.0 | 58.3 | 58.3 |
| 9 | Reading | 5.4 | 4.1 | 14 | 227.1 | 11 | 78.6 | 78.6 | 85.7 |
| 10 | Reading | | | 8 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Rolling Hills

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.4 | 7.4 | 26 | 200.8 | 20 | 76.9 | 88.5 | 92.3 |
| 4 | Reading | 12.8 | 12.9 | 25 | 201.4 | 17 | 68.0 | 72.0 | 84.0 |
| 5 | Reading | 9.0 | 6.3 | 24 | 213.8 | 18 | 75.0 | 83.3 | 83.3 |
| 6 | Reading | 5.9 | 5.1 | 26 | 223.5 | 17 | 65.4 | 73.1 | 73.1 |
| 7 | Reading | 7.0 | 5.3 | 14 | 223.9 | 11 | 78.6 | 78.6 | 92.9 |
| 8 | Reading | | | 8 | | | | | |
| 9 | Reading | | | 7 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Salmon District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|----------------------------|---------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|
| 3 | Reading | 16.9 | 10.6 | 51 | 193.9 | 34 | 66.7 | 76.5 | 90.2 |
| 4 | Reading | 10.6 | 7.3 | 54 | 203.5 | 34 | 63.0 | 72.2 | 79.6 |
| 7 | Reading | 5.3 | 5.9 | 73 | 218.2 | 37 | 50.7 | 53.4 | 56.2 |
| 8 | Reading | 6.1 | 6.6 | 56 | 221.2 | 35 | 62.5 | 62.5 | 66.1 |
| 10 | Reading | 4.7 | 4.8 | 104 | 226.9 | 63 | 60.6 | 61.5 | 64.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Shelley Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.1 | 8.8 | 70 | 191.2 | 43 | 61.4 | 80.0 | 87.1 |
| 4 | Reading | 11.9 | 7.9 | 149 | 198.8 | 93 | 62.4 | 67.1 | 79.2 |
| 5 | Reading | 8.7 | 6.6 | 137 | 207.6 | 86 | 62.8 | 69.3 | 78.1 |
| 6 | Reading | 6.4 | 7.4 | 151 | 211.9 | 76 | 50.3 | 55.6 | 63.6 |
| 7 | Reading | 7.9 | 6.4 | 143 | 214.6 | 100 | 69.9 | 72.0 | 79.7 |
| 8 | Reading | 7.1 | 5.4 | 162 | 219.9 | 118 | 72.8 | 74.7 | 78.4 |
| 9 | Reading | 5.2 | 5.0 | 132 | 225.6 | 84 | 63.6 | 63.6 | 72.0 |
| 10 | Reading | 5.8 | 5.2 | 142 | 229.3 | 102 | 71.8 | 72.5 | 76.8 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Shoshone Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 13.6 | 6.9 | 28 | 191.0 | 13 | 46.4 | 71.4 | 85.7 |
| 4 | Reading | 11.4 | 6.9 | 39 | 195.6 | 23 | 59.0 | 69.2 | 82.1 |
| 5 | Reading | 9.0 | 7.9 | 30 | 201.1 | 18 | 60.0 | 66.7 | 70.0 |
| 7 | Reading | 6.4 | 6.8 | 36 | 211.9 | 19 | 52.8 | 58.3 | 61.1 |
| 8 | Reading | 6.4 | 7.0 | 46 | 219.2 | 25 | 54.3 | 56.5 | 63.0 |
| 9 | Reading | 8.8 | 10.6 | 32 | 217.0 | 24 | 75.0 | 81.3 | 87.5 |
| 10 | Reading | 8.7 | 7.3 | 18 | 221.9 | 13 | 72.2 | 72.2 | 77.8 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Snake River District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.4 | 9.4 | 102 | 193.1 | 55 | 53.9 | 65.7 | 77.5 |
| 4 | Reading | 9.7 | 7.2 | 117 | 201.9 | 66 | 56.4 | 65.8 | 79.5 |
| 5 | Reading | 7.3 | 6.8 | 113 | 205.1 | 57 | 50.4 | 54.0 | 62.8 |
| 6 | Reading | 7.8 | 7.2 | 125 | 208.2 | 76 | 60.8 | 63.2 | 68.8 |
| 7 | Reading | 7.2 | 6.4 | 99 | 214.0 | 64 | 64.6 | 68.7 | 75.8 |
| 8 | Reading | 5.7 | 5.7 | 129 | 220.8 | 74 | 57.4 | 62.0 | 69.0 |
| 9 | Reading | 5.6 | 5.6 | 129 | 223.7 | 82 | 63.6 | 65.9 | 69.0 |
| 10 | Reading | 5.3 | 5.8 | 146 | 225.1 | 89 | 61.0 | 62.3 | 70.5 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Soda Springs Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 13.3 | 8.7 | 44 | 196.5 | 26 | 59.1 | 70.5 | 77.3 |
| 4 | Reading | 10.2 | 8.0 | 45 | 201.7 | 22 | 48.9 | 62.2 | 77.8 |
| 5 | Reading | | | 1 | | | | | |
| 6 | Reading | | | 1 | | | | | |
| 7 | Reading | 8.4 | 6.8 | 57 | 213.0 | 40 | 70.2 | 78.9 | 84.2 |
| 8 | Reading | 6.1 | 6.2 | 58 | 216.8 | 30 | 51.7 | 55.2 | 62.1 |
| 9 | Reading | 9.1 | 6.9 | 65 | 221.4 | 54 | 83.1 | 84.6 | 84.6 |
| 10 | Reading | 4.5 | 4.8 | 64 | 228.7 | 37 | 57.8 | 57.8 | 65.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

South Lemhi District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|----------------------------|---------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|
| 3 | Reading | | | 6 | | | | | |
| 4 | Reading | | | 7 | | | | | |
| 5 | Reading | | | 1 | | | | | |
| 6 | Reading | 8.5 | 7.7 | 10 | 217.3 | 5 | 50.0 | 60.0 | 70.0 |
| 7 | Reading | | | 3 | | | | | |
| 8 | Reading | | | 5 | | | | | |
| 9 | Reading | | | 7 | | | | | |
| 10 | Reading | 2.5 | 3.8 | 10 | 233.8 | 4 | 40.0 | 40.0 | 50.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

St. Maries Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 18.3 | 11.1 | 66 | 189.6 | 40 | 60.6 | 72.7 | 89.4 |
| 4 | Reading | 11.6 | 8.3 | 68 | 198.9 | 45 | 66.2 | 70.6 | 77.9 |
| 5 | Reading | 6.3 | 7.0 | 76 | 209.7 | 33 | 43.4 | 50.0 | 59.2 |
| 6 | Reading | 7.2 | 6.7 | 62 | 211.6 | 34 | 54.8 | 61.3 | 67.7 |
| 7 | Reading | 8.1 | 6.7 | 79 | 218.4 | 57 | 72.2 | 73.4 | 77.2 |
| 8 | Reading | 5.7 | 7.0 | 73 | 220.5 | 39 | 53.4 | 54.8 | 58.9 |
| 9 | Reading | 5.1 | 5.6 | 89 | 225.5 | 51 | 57.3 | 59.6 | 62.9 |
| 10 | Reading | 5.4 | 5.0 | 91 | 225.8 | 59 | 64.8 | 65.9 | 71.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 District Results for Reading

Sugar-Salem Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|----------------------------|---------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|
| 3 | Reading | 12.7 | 8.9 | 97 | 193.8 | 47 | 48.5 | 60.8 | 80.4 |
| 5 | Reading | 6.5 | 5.5 | 93 | 208.5 | 46 | 49.5 | 58.1 | 65.6 |
| 6 | Reading | 8.6 | 5.7 | 71 | 212.7 | 54 | 76.1 | 78.9 | 83.1 |
| 8 | Reading | 4.6 | 5.2 | 88 | 223.3 | 47 | 53.4 | 55.7 | 62.5 |
| 10 | Reading | 4.7 | 4.6 | 90 | 230.8 | 56 | 62.2 | 63.3 | 70.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Swan Valley Elementary District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|--------------------|------------------------------------------|------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| 3 | Reading | | | 6 | | | | | |
| 4 | Reading | | | 2 | | | | | |
| 5 | Reading | | | 7 | | | | | |
| 6 | Reading | | | 1 | | | | | |
| 7 | Reading | | | 4 | | | | | |
| 8 | Reading | | | 3 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Teton County District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 12.8 | 9.1 | 91 | 193.1 | 44 | 48.4 | 61.5 | 75.8 |
| 4 | Reading | 12.0 | 7.7 | 80 | 200.3 | 51 | 63.8 | 76.3 | 81.3 |
| 5 | Reading | 7.1 | 6.7 | 75 | 203.9 | 36 | 48.0 | 53.3 | 64.0 |
| 6 | Reading | 7.5 | 6.1 | 87 | 210.7 | 55 | 63.2 | 64.4 | 70.1 |
| 7 | Reading | 5.4 | 5.9 | 85 | 213.7 | 43 | 50.6 | 51.8 | 57.6 |
| 8 | Reading | 4.3 | 4.4 | 86 | 217.4 | 45 | 52.3 | 55.8 | 64.0 |
| 9 | Reading | 6.5 | 6.5 | 98 | 223.2 | 64 | 65.3 | 66.3 | 70.4 |
| 10 | Reading | 4.1 | 4.5 | 78 | 226.9 | 43 | 55.1 | 55.1 | 61.5 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Three Creek Joint Elementary District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|-------|---------|------|-------|-------|--------------------|------------------------------------------|------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| 5 | Reading | | | 1 | | | | | |
| 7 | Reading | | | 1 | | | | | |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Troy District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 11.3 | 9.2 | 19 | 193.4 | 8 | 42.1 | 63.2 | 78.9 |
| 4 | Reading | 10.5 | 7.5 | 22 | 204.4 | 13 | 59.1 | 77.3 | 81.8 |
| 5 | Reading | 8.7 | 6.8 | 30 | 204.5 | 20 | 66.7 | 70.0 | 76.7 |
| 6 | Reading | 6.0 | 6.5 | 24 | 212.7 | 13 | 54.2 | 54.2 | 54.2 |
| 7 | Reading | 6.8 | 6.2 | 30 | 218.8 | 19 | 63.3 | 66.7 | 76.7 |
| 8 | Reading | 2.6 | 3.5 | 17 | 223.6 | 5 | 29.4 | 29.4 | 52.9 |
| 9 | Reading | 8.7 | 9.1 | 22 | 222.7 | 16 | 72.7 | 77.3 | 77.3 |
| 10 | Reading | 5.4 | 4.7 | 25 | 226.6 | 18 | 72.0 | 72.0 | 72.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Twin Falls District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.6 | 8.9 | 431 | 193.9 | 242 | 56.1 | 71.2 | 82.6 |
| 4 | Reading | 9.7 | 7.0 | 408 | 203.1 | 240 | 58.8 | 68.1 | 78.7 |
| 5 | Reading | 7.9 | 6.6 | 454 | 209.6 | 270 | 59.5 | 65.2 | 72.2 |
| 6 | Reading | 6.8 | 5.8 | 401 | 214.5 | 253 | 63.1 | 69.3 | 74.3 |
| 7 | Reading | 6.0 | 6.1 | 417 | 218.7 | 244 | 58.5 | 61.4 | 66.9 |
| 8 | Reading | 5.3 | 5.5 | 488 | 222.8 | 279 | 57.2 | 60.0 | 67.0 |
| 9 | Reading | 5.4 | 5.5 | 456 | 224.4 | 288 | 63.2 | 64.0 | 70.0 |
| 10 | Reading | 4.9 | 5.9 | 435 | 227.5 | 246 | 56.6 | 57.5 | 62.1 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Valley District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.7 | 8.4 | 45 | 192.5 | 24 | 53.3 | 68.9 | 82.2 |
| 4 | Reading | 8.4 | 6.3 | 34 | 202.8 | 17 | 50.0 | 55.9 | 67.6 |
| 5 | Reading | 5.8 | 4.6 | 33 | 206.2 | 15 | 45.5 | 60.6 | 63.6 |
| 6 | Reading | 5.0 | 5.0 | 34 | 212.0 | 15 | 44.1 | 52.9 | 61.8 |
| 7 | Reading | 7.4 | 5.9 | 44 | 214.4 | 29 | 65.9 | 68.2 | 72.7 |
| 8 | Reading | 6.4 | 5.9 | 44 | 216.5 | 28 | 63.6 | 68.2 | 72.7 |
| 9 | Reading | 6.8 | 6.8 | 49 | 216.2 | 30 | 61.2 | 65.3 | 67.3 |
| 10 | Reading | 5.6 | 5.8 | 46 | 225.4 | 30 | 65.2 | 65.2 | 69.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Vallivue School District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.2 | 9.9 | 378 | 190.8 | 220 | 58.2 | 72.2 | 84.7 |
| 4 | Reading | 10.3 | 6.8 | 358 | 201.0 | 204 | 57.0 | 67.9 | 78.8 |
| 5 | Reading | 8.2 | 6.6 | 361 | 207.3 | 208 | 57.6 | 63.4 | 71.5 |
| 6 | Reading | 7.1 | 6.1 | 330 | 211.2 | 191 | 57.9 | 64.8 | 72.4 |
| 7 | Reading | 5.8 | 5.9 | 358 | 215.3 | 196 | 54.7 | 58.9 | 66.5 |
| 8 | Reading | 6.0 | 6.4 | 353 | 219.4 | 209 | 59.2 | 61.2 | 67.4 |
| 9 | Reading | 5.3 | 6.0 | 321 | 221.1 | 172 | 53.6 | 57.3 | 62.9 |
| 10 | Reading | 4.2 | 6.2 | 309 | 223.2 | 133 | 43.0 | 44.0 | 47.2 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Victory Charter School

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 11.8 | 10.7 | 25 | 195.6 | 13 | 52.0 | 56.0 | 68.0 |
| 4 | Reading | 5.3 | 5.8 | 21 | 206.5 | 5 | 23.8 | 33.3 | 52.4 |
| 5 | Reading | 10.5 | 10.3 | 30 | 209.4 | 19 | 63.3 | 70.0 | 73.3 |
| 6 | Reading | 3.3 | 4.7 | 24 | 217.8 | 7 | 29.2 | 33.3 | 41.7 |
| 7 | Reading | 7.8 | 5.8 | 24 | 221.3 | 17 | 70.8 | 70.8 | 75.0 |
| 8 | Reading | 5.8 | 5.8 | 23 | 228.6 | 14 | 60.9 | 60.9 | 73.9 |
| 9 | Reading | 4.0 | 4.1 | 21 | 228.9 | 12 | 57.1 | 57.1 | 57.1 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Wallace District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.9 | 10.0 | 27 | 191.9 | 17 | 63.0 | 74.1 | 77.8 |
| 4 | Reading | 10.7 | 10.1 | 29 | 197.1 | 14 | 48.3 | 58.6 | 72.4 |
| 5 | Reading | 11.7 | 9.4 | 32 | 201.2 | 22 | 68.8 | 71.9 | 87.5 |
| 6 | Reading | 7.1 | 5.9 | 29 | 211.4 | 18 | 62.1 | 65.5 | 72.4 |
| 7 | Reading | 3.7 | 4.5 | 38 | 219.1 | 17 | 44.7 | 47.4 | 47.4 |
| 8 | Reading | 5.3 | 5.4 | 34 | 219.0 | 19 | 55.9 | 55.9 | 67.6 |
| 9 | Reading | 4.1 | 3.6 | 28 | 225.2 | 18 | 64.3 | 64.3 | 64.3 |
| 10 | Reading | 4.6 | 6.7 | 39 | 225.3 | 21 | 53.8 | 53.8 | 56.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Weiser District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 13.9 | 9.1 | 84 | 190.7 | 39 | 46.4 | 64.3 | 76.2 |
| 4 | Reading | 12.1 | 7.0 | 105 | 201.1 | 75 | 71.4 | 77.1 | 85.7 |
| 5 | Reading | 10.8 | 6.7 | 104 | 207.3 | 78 | 75.0 | 80.8 | 87.5 |
| 6 | Reading | 6.5 | 6.2 | 110 | 214.0 | 60 | 54.5 | 62.7 | 69.1 |
| 7 | Reading | 5.5 | 5.1 | 107 | 216.1 | 56 | 52.3 | 57.0 | 68.2 |
| 8 | Reading | 6.2 | 6.0 | 121 | 218.7 | 78 | 64.5 | 66.9 | 73.6 |
| 9 | Reading | 9.0 | 7.2 | 107 | 220.8 | 85 | 79.4 | 80.4 | 82.2 |
| 10 | Reading | 5.2 | 5.7 | 135 | 226.0 | 85 | 63.0 | 63.7 | 68.1 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Wendell District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 15.5 | 9.1 | 68 | 192.3 | 38 | 55.9 | 75.0 | 82.4 |
| 4 | Reading | 9.2 | 6.9 | 68 | 202.1 | 36 | 52.9 | 66.2 | 77.9 |
| 5 | Reading | 8.8 | 7.1 | 57 | 207.3 | 36 | 63.2 | 66.7 | 75.4 |
| 6 | Reading | 7.7 | 6.1 | 75 | 210.9 | 48 | 64.0 | 70.7 | 78.7 |
| 7 | Reading | 6.4 | 7.1 | 68 | 216.5 | 39 | 57.4 | 58.8 | 66.2 |
| 8 | Reading | 5.8 | 7.0 | 67 | 222.7 | 37 | 55.2 | 59.7 | 71.6 |
| 9 | Reading | 3.4 | 4.1 | 69 | 225.3 | 32 | 46.4 | 49.3 | 55.1 |
| 10 | Reading | 4.8 | 7.2 | 70 | 224.8 | 36 | 51.4 | 51.4 | 64.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

West Bonner County District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 16.0 | 8.4 | 91 | 190.3 | 53 | 58.2 | 75.8 | 89.0 |
| 4 | Reading | 9.1 | 7.6 | 84 | 201.1 | 45 | 53.6 | 59.5 | 66.7 |
| 5 | Reading | 7.7 | 6.5 | 96 | 208.5 | 58 | 60.4 | 61.5 | 67.7 |
| 6 | Reading | 7.4 | 6.6 | 104 | 212.2 | 70 | 67.3 | 72.1 | 77.9 |
| 7 | Reading | 7.2 | 7.1 | 71 | 217.4 | 49 | 69.0 | 70.4 | 76.1 |
| 8 | Reading | 5.6 | 5.6 | 101 | 220.7 | 58 | 57.4 | 58.4 | 69.3 |
| 9 | Reading | 4.4 | 4.7 | 99 | 225.4 | 55 | 55.6 | 56.6 | 66.7 |
| 10 | Reading | 5.4 | 5.9 | 94 | 225.8 | 55 | 58.5 | 59.6 | 63.8 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

West Jefferson District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 13.6 | 8.5 | 45 | 194.1 | 23 | 51.1 | 68.9 | 84.4 |
| 4 | Reading | 9.5 | 5.8 | 49 | 198.6 | 24 | 49.0 | 61.2 | 81.6 |
| 5 | Reading | 8.1 | 5.3 | 36 | 206.0 | 19 | 52.8 | 63.9 | 86.1 |
| 6 | Reading | 6.8 | 6.3 | 34 | 210.4 | 19 | 55.9 | 55.9 | 61.8 |
| 7 | Reading | 6.7 | 5.4 | 45 | 218.4 | 29 | 64.4 | 68.9 | 71.1 |
| 8 | Reading | 6.9 | 6.0 | 41 | 222.4 | 26 | 63.4 | 73.2 | 78.0 |
| 9 | Reading | 4.8 | 5.0 | 41 | 223.4 | 23 | 56.1 | 61.0 | 70.7 |
| 10 | Reading | 4.7 | 5.2 | 49 | 224.5 | 25 | 51.0 | 55.1 | 63.3 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

West Side Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 14.0 | 8.4 | 41 | 195.2 | 25 | 61.0 | 73.2 | 85.4 |
| 4 | Reading | 9.7 | 7.8 | 37 | 203.7 | 19 | 51.4 | 62.2 | 78.4 |
| 5 | Reading | 6.0 | 5.2 | 33 | 212.6 | 19 | 57.6 | 57.6 | 69.7 |
| 6 | Reading | 7.3 | 7.1 | 35 | 214.8 | 22 | 62.9 | 62.9 | 71.4 |
| 7 | Reading | 7.6 | 5.8 | 33 | 219.1 | 24 | 72.7 | 75.8 | 75.8 |
| 8 | Reading | 6.3 | 5.3 | 35 | 221.9 | 25 | 71.4 | 74.3 | 80.0 |
| 9 | Reading | 4.9 | 5.3 | 37 | 225.5 | 20 | 54.1 | 59.5 | 64.9 |
| 10 | Reading | 4.0 | 4.3 | 32 | 231.5 | 18 | 56.3 | 56.3 | 65.6 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Whitepine Joint District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 17.9 | 11.4 | 73 | 191.2 | 47 | 64.4 | 74.0 | 87.7 |
| 4 | Reading | 12.6 | 8.2 | 64 | 199.6 | 42 | 65.6 | 75.0 | 82.8 |
| 5 | Reading | 11.3 | 8.2 | 85 | 207.5 | 64 | 75.3 | 77.6 | 87.1 |
| 6 | Reading | 8.8 | 8.5 | 84 | 210.8 | 53 | 63.1 | 70.2 | 76.2 |
| 7 | Reading | 6.1 | 4.6 | 63 | 220.2 | 42 | 66.7 | 71.4 | 77.8 |
| 8 | Reading | 6.9 | 7.3 | 62 | 223.4 | 40 | 64.5 | 66.1 | 69.4 |
| 9 | Reading | 5.1 | 5.7 | 52 | 227.5 | 32 | 61.5 | 61.5 | 63.5 |
| 10 | Reading | 5.2 | 6.3 | 59 | 231.8 | 33 | 55.9 | 57.6 | 64.4 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2005 to Fall 2006 for Grades 3 - 10 **District Results for Reading**

Wilder District

| Grade | | Mean | StDev | Count | Mean of targets | N meeting individual growth target | Percent meeting individual growth target | Percent meeting 75% of individual growth target | Percent meeting 50% of individual growth target |
|--------------|---------|-------------|--------------|--------------|------------------------|-------------------------------------------|-------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------|
| 3 | Reading | 23.4 | 13.7 | 18 | 187.1 | 14 | 77.8 | 83.3 | 88.9 |
| 4 | Reading | 11.7 | 7.6 | 38 | 191.0 | 17 | 44.7 | 57.9 | 81.6 |
| 5 | Reading | 11.4 | 7.3 | 21 | 200.0 | 15 | 71.4 | 81.0 | 81.0 |
| 6 | Reading | 6.9 | 6.4 | 27 | 209.0 | 15 | 55.6 | 63.0 | 70.4 |
| 7 | Reading | 10.7 | 7.9 | 24 | 211.9 | 17 | 70.8 | 79.2 | 79.2 |
| 8 | Reading | 6.8 | 6.4 | 24 | 214.2 | 15 | 62.5 | 66.7 | 79.2 |
| 9 | Reading | 7.7 | 5.8 | 23 | 221.3 | 16 | 69.6 | 69.6 | 82.6 |
| 10 | Reading | 4.9 | 5.0 | 20 | 225.9 | 12 | 60.0 | 60.0 | 65.0 |

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2005 to Fall 2006).

Fall 2006 Groups are reported at the Fall 2005 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 01-Dec-06